

# NEWS

Autumn 2 2017 – Issue 22



## Dear Parents/ Carers

It has been lovely to welcome everyone back to Chilwell Croft for the new academic year. In particular I would like to welcome all our new pupils and their families in Reception and in other year groups across the school. They have all settled in quickly and I am sure they will continue to flourish in our school.

Thank you to all of you who attended our recent Parent's Evening. We had attendance of over 80%! We have also had workshops for Reading in KS1 and KS2 as well as a meeting for parents to share what we're doing well and what we need to do better. I will of course let you all know what these are next half term. Thank you for all your contributions.

We are also welcoming a number of new staff this who are Mr S Mason (EYFS), Miss L Horsley (Year 1), Miss C Mardenborough (Year 3), Miss N Akram (Year 4) and Mr A Murphy (Year 6).

We have a lot to look forward to this year but as always please can I encourage parents and carers to get in touch with us if you have any concerns at all.

Thank you for your continued support.

Yours sincerely  
**Mr Lambert** Headteacher

## ATTENDANCE

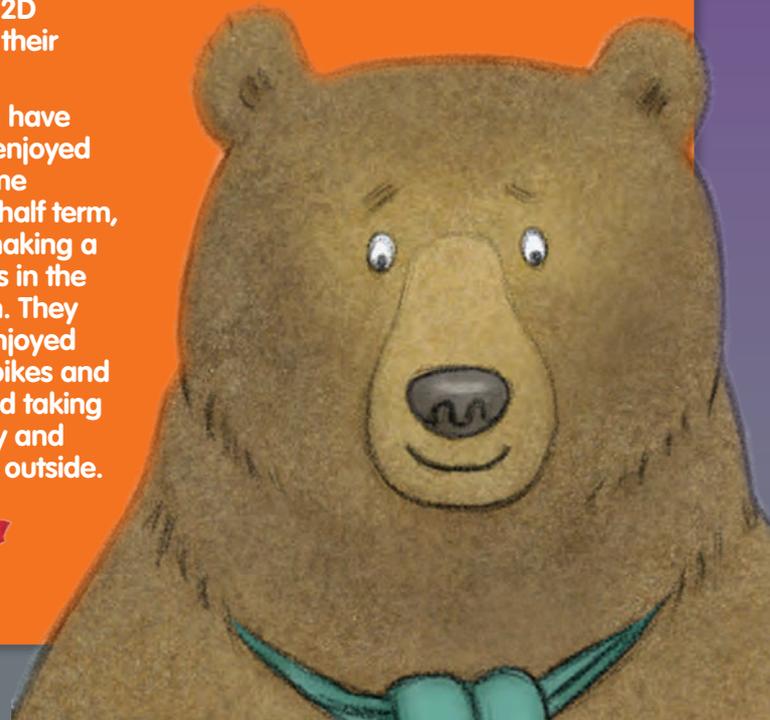
Attendance is currently 96.41% but we need your support to improve punctuality as a number of children are arriving late and are being collected late from school.

## RECEPTION

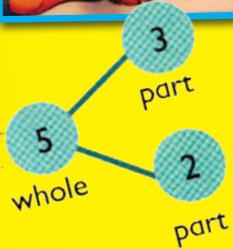
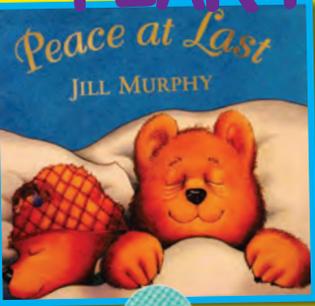
The children have settled well into Reception and have worked hard to follow instructions. This half term we have been learning about the stories of 'The Hungry Caterpillar' and 'We're Going on a Bear Hunt'. The children have enjoyed acting out the story and describing the characters. We have started to learn phase two phonics, and the children have enjoyed writing and recognising the sounds.

In Maths we have been working extremely hard to recognise numbers to 10, and match the correct numbers to the amounts. We are also recognising 2D shapes and their names.

The children have thoroughly enjoyed spending time outside this half term, especially making a muddy mess in the mud kitchen. They have also enjoyed playing on bikes and scooters, and taking their Literacy and Maths work outside.



# YEAR 1



It has been a very exciting half term in Year 1!

## ENGLISH

We have been reading the story 'Peace at Last'. The children were very excited to create their very own class story map, inspired by Pie Corbett's talk for writing. The children thought of a range of actions to represent the characters, punctuation and key words that are repeated throughout the story. The repetition of key phrases and actions has helped us to recall the story in an exciting interactive way. Our favourite lesson was when we performed the story, using the story map as a whole class, and in talk partners.

## MATHS

We have been looking at finding

one more and one less than a number up to 25. We have now started learning our number bonds of 10 and 20. The children have practised finding number bonds of 10 and 20, using concrete objects, and we have tried representing this pictorially too. To support our learning further on number bonds, we created scenarios to represent and analyse the number bonds of 10 and 20 as a whole class. This was related to 'Farmer Pete had 10 sheep' number bonds song.

## HISTORY

During this half term in History, we have been exploring what happened on the Titanic and what the Titanic was all about. The children have found this topic highly fascinating, and have expressed huge interest when we explored the different emotions that the people on the boat might have felt, at different points of the journey through 'Freeze Frames'. The children also investigated the different classes that were on board (First class and Third Class). The children discussed the differences in appearance, food, living spaces and expressed their curiosity on this topic during discussion time.

We have had a fantastic Half Term!

# YEAR 2



We have had a fantastic term in year two this term!

## ENGLISH

We have been writing a story set in a familiar setting. To inspire the children we watched 'The Iron Giant' film. We then attempted to create our own Iron Giant story set at Chilwell Croft. Unfortunately for the teachers, the children decided that the Iron Giant ate several cars and was hiding in the area. Children took ownership of the story using role play to help support their use of exciting vocabulary and conjunctions.

## MATHS

We have looked at the place value of numbers, using tens and ones.

We have been revising how to add and subtract using vertical methods with and without regrouping. We used tens and ones and pictures to help us understand. It has been quite tricky but we have become very good at it!

## HISTORY

We have been learning about Guy Fawkes. We found out all about why he tried to blow up the Houses of Parliament and why he failed. In some lessons we acted out the story and we painted our own fireworks scene.

## SCIENCE

Our Science work has been all about living things and their habitats. Children identified what animals lived in each habitat and how they have adapted to survive. We then explored around the school, to identify where minibeasts live and their habitat and how humans are able to adapt to different conditions.

## RE

We looked at how different religions create unity and harmony and treat other equally.

# YEAR 3



## ENGLISH

This term in English the children have been learning how to write stories with familiar setting. To inspire the children we looked at the movie 'Monsters Inc' and used some of the characters from the film to help create their own story. From this, the children explored different senses to describe a setting and used thesauruses to find

exciting vocabulary to describe characters. The children planned and wrote their own story, placing the characters in exciting adventures.

## MATHS

This term in Maths the children have focused on place value of 4-digit numbers. They explored the value of each digit through ordering, sequencing and comparing which numbers were greater than and smaller than. From this, the children are becoming more confident to apply their knowledge of place value to problem solving and puzzles with place value. Furthermore, the children are beginning to add 4-digit numbers using the column method which they are enjoying.

## SCIENCE

Our Science topic this term has been on Animals including humans. Throughout this unit, the children have been learning about healthy eating, identifying the different muscles humans have, as well as naming the main bones of the human body and their functions.

Moreover, the children really enjoyed looking at the nutritional values of different crisps and identifying and comparing which crisps were the healthiest and why.

## TOPIC

This term, the focus has been on History and learning about the Stone Age. Children were able to put on a timeline the different periods of the Stone Age. Furthermore, children compared the differences from the Stone Age to our present day and how things have developed over the years. The children were also given the opportunity to create their own Stone Age jewellery.



# YEAR 4



## ENGLISH

This term in English the children have been learning how to write a story in an imaginary world. They enjoyed watching 'The Chronicles of Narnia' which was set in an imaginary world. They have been using this as a guide, the children have been writing their own version a story set in their imaginary worlds.

## MATHS

This term in Maths the children have focused on the operation of multiplication. They have practised

learning their times tables up to  $12 \times 12$ , by playing interactive games such as 'hit the button' and are now understanding how to use formal written methods to multiply. The children are also becoming more confident to apply their knowledge of multiplication to word problems.

## SCIENCE

This term the children have been learning about the human body. They have enjoyed taking part in many different scientific investigations such as looking at how teeth decay and how our digestive system works. For the last part of the term, the children will focus on food chains and food webs.

## TOPIC

This term the focus has been on History and we have been learning about the Ancient Egyptians. The children have looked at how the Ancient Egyptians lived their life. Some of the things we looked at was mummification, hieroglyphics, the Rive Nile, compared life during the Ancient Egyptian times and the modern times as well as this we have looked at Ancient Egyptian artefacts that archaeologists have found and studied over the years.



# YEAR 5



## ENGLISH

The children are studying how to write a set of instructions. They will be following instruction texts, analysing how they are written and finally writing their own instructions linked to our topic of Anglo Saxons. We will be looking at lots of Anglo Saxon recipes and even trying some out.

## MATHS

We are having a big focus on place value and the children are learning to read, write and order numbers up to 7 digits. The children will also be studying rounding, estimating, addition, subtraction, multiplication and division with larger numbers.

## TOPIC

The children are studying the Anglo Saxons and how they live, what they ate, their artwork and having a go at making their own Anglo Saxon artwork.

## SCIENCE

The children are looking at materials and their properties. They will be doing lots of experiments that will further their knowledge of their properties and expand their vocabulary.



# YEAR 6

## ENGLISH

In Year 6 this half term we have been designing and writing about gadgets. Taking inspiration from the Alex Rider

'Stormbreaker' film, we have created our own gadget and been able to write a non-chronological report about them. Some of the reports were so good, we're expecting a call from MI6 to sign up the new James Bond!

## MATHS

We have been working hard at perfecting our skills on place value and the four operations of addition, subtraction, multiplication and division. The reasoning is steadily improving and children are able to now verbally and pictorially represent different concepts in their maths lessons in order to problem solve.

## SCIENCE

We have been learning about living things and how to classify them. After learning about microorganisms and whether they are harmful or helpful, we completed an interesting experiment

Year 6 have had a fantastic start to the year and settled in really well. They are incredibly focused on their work and in their lessons they are providing excellent answers to questions and producing thoughtful, creative work across all subjects.

which helped us determine what happened when certain substances were mixed with the microorganism yeast. You can see from the pictures that sugar had the most interesting effect, causing the yeast to produce carbon dioxide and the balloon to rise! This is how breads and cakes are made...mmmmmm!

## TOPIC

In topic, we have learnt all about the Mayan civilization and their multitude of different Gods. We have used computers to research how they made temples for praise and sacrifice and even used their number system to count and complete equations!

# WELCOME NEW STAFF



Scott Mason  
EYFS Teacher



Andrew Murphy  
Year 6 Teacher



Nafisa Akram  
Year 4 Teacher



Cindy Mardenborough  
Year 3 Teacher



Lama Horsley  
Year 1 Teacher

## PE UPDATE

This term in PE the whole school has been learning about rounders. Key stage two have been mainly looking at different tactics when fielding, batting and bowling, whereas key stage one have been focusing on how to hit the ball with a rounders bat, how to bowl the ball properly and different techniques when fielding. The football league for boys in year five and six has also started this half term, with the school already playing four fixtures and sitting second in the league.



## AUTUMN TERM 2017

### TEACHER DAYS

Friday 8th December 2017

### HALF TERM

Monday 23rd October 2017 – Friday 27th October 2017

### TERM ENDS

Friday 22nd December 2017

### CHRISTMAS HOLIDAYS

Monday 25th December 2017 – Friday 5th January 2018



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