

# NEWS

Summer 2 2017 – Issue 20



## Dear Parents/ Carers



Firstly, a big 'thank you' to all our Year 6 staff and pupils for their hard work in the build up to SATs, and the week itself. All pupils really tried their best!

For the rest of this half term Year 6 are focusing on writing. Next half term they will be working on such varied topics as 'Chocolate' and 'World War 2'.

Now it is the turn of KS1 children to take part in National Tests and Phonics Screening. I'm sure you'll join me in wishing them 'Good Luck!'.

We have a very busy time coming up with reward trips to Drayton Manor, Hatton Country World, curriculum visits to Back-to-Back Houses, Park Lane Garden Centre and the Dinosaur and Park Farm and sports competitions locally. A big 'thank you' to all parents for supporting the school and pupils in all of these activities.

I look forward to seeing you all at our next parents evening in July.

Thank you for your continued support.

**Mr Lambert** Headteacher

## ATTENDANCE

Attendance is above 96% but we still need your support to improve punctuality as a number of children are arriving late and are being collected late from school.

## RECEPTION

This half term in Reception we have been learning all about "under the sea". We have read the story of the Rainbow Fish and have written some fantastic sentences to describe the characters. The children have enjoyed finding out facts about different sea creatures and sharing them with their friends.

In Maths we have been exploring money. The children have loved playing in our Chilwell Shop, and using their coins to buy different items. We have started to use language relating to money, such as pence, coins, pounds.

The children in Reception have enjoyed planting their own plants this half term. They are able to name the parts of a plant and talk about what a plant needs to help it grow.



# YEAR 1

We have had a fantastic half term in Year 1!

## ENGLISH

In English, we have been learning about traditional fairy tales. We wrote the story of Little Red Riding Hood and we had to think about describing the characters and the setting to make it interesting for the reader. We wrote questions for Little Red and the wolf and took turns in being these characters and answering the questions. To help us retell the story we also wrote a Pie Corbett story map.

## MATHS

In Maths, we have been learning how to add and subtract 2 digit numbers using the vertical strategy. Our excellent knowledge of place value came in very useful

when we were doing this work. We

learned about regrouping numbers and carrying numbers over to add and subtract and used practical resources to help us.

## RELIGIOUS EDUCATION

In Religious Education we learned about being joyful and what makes us happy or sad. We also thought about what we are thankful for and how different ways we can thank God.

## SCIENCE

In our Science work this half term we have been looking at plants. We went on a scavenger hunt around school to identify different kinds of plants we have growing here. We also thought about the different parts of plants and their functions.

## HISTORY

In History we have been learning about what life was like in the 1940's - 1960's for British people. The children have looked at artefacts from the past and had discussions about how children and adults lived; noticing how living conditions has improved in the 21st century.



# YEAR 2

## ENGLISH

During this term, children have been focusing on using descriptive language skills and applying them to write a character description about Horrid Henry, which children

really enjoyed. They have also been focusing on writing creative passages describing strange characters and settings.

## MATHS

In Maths this half term we have been learning all about measures, telling the time, shape, estimating to check answers to calculations are reasonable and using the inverse to find missing numbers and check our calculations. We have also been focusing on applying our reasoning skills to solve word problems. Children have really enjoyed using a range of resources to help them solve their calculations.



# YEAR 3

We have had a brilliant summer term so far!

## ENGLISH

This half term we have been learning about instructions. We looked at the key language features included in instructions such as adjectives for clarity, verbs and adverbs and what they meant. Having made and ate a delicious fruit salad, children used the key language they had learnt in writing their instructions. Furthermore, we made some tasty shortbread biscuits and planned our instructions including all the features we had discussed throughout this topic. The children wrote some brilliant instructions and commented on how much they loved these lessons.

## MATHS

In Maths we have been focusing on fractions and shapes. Children have been using a bar model method to solve different fraction problems. Children really enjoyed this as it became very clear how to solve the problem. As well as this, children have also explored the properties of different shapes, using key vocabulary to describe them such as parallel, vertical and perpendicular. Children also used an angle eater to decide what angles each shape had.

## SCIENCE

Children have explored 'What Plants Need' this half term. Children have investigated the right amount of water to give to a plant and realised how much plants depend on having just the right amount. Also, having found out where grass hasn't been growing on the playground, children investigated how much grass seed would be needed to help it grow again.

## TOPIC

This term children have been investigating if it is better to

be a child now or in the past? We investigated what games children used to play by actually playing some of them ourselves. That was really enjoyable for everyone however we also found out some of the jobs that children used to do over a hundred years ago and compared this with our lives today. Children found out there were some parts of being a child in the past that were similar but would much rather be a child now!



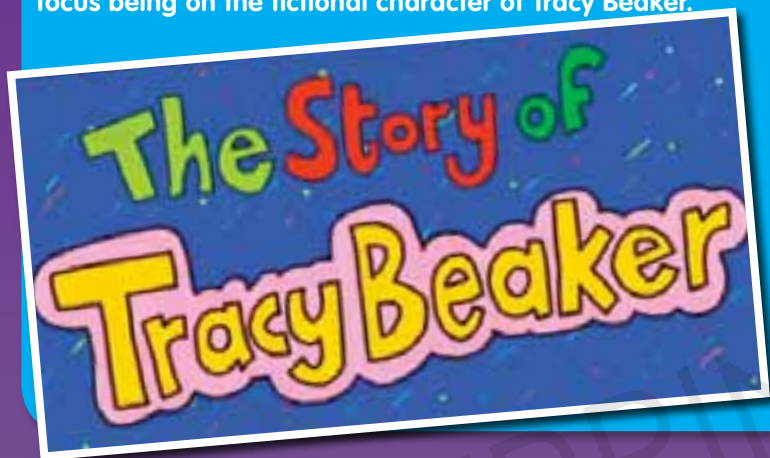
# YEAR 4

## MATHS

This term in Maths the children have been learning about time. So far they have learned how to read time on an analogue and digital clock and have begun to answer some time word problems. Recently, the children have moved onto measure and have been learning to convert different units of time such as kilograms to grams, as well as working in groups to solve and present different measure problems.

## ENGLISH

This term in English, the children have been learning how to write a newspaper report. They have thoroughly enjoyed this genre of writing, because they have been able to create their own popstar and use drama such as working on their own chat show to find out more about different celebrities. For the rest of the term, the children will be writing a story that raises an issue, with the main focus being on the fictional character of Tracy Beaker.



## SCIENCE

In Science, the children have learned about Dangers to Living Things and their habitats. Again, this is a topic that they have become very interested in. So far they have learned about different food chains, the effect of global warming on different humans and animals and finally have used laptops to research some of the endangered species around the world.

## HISTORY

In History, the children have been learning about the Victorians, which they have thoroughly enjoyed. They have found out about influential people during this period of time, such as Mary Seacole, Florence Nightingale and Charles Dickens, and have also performed some drama around the life of poor people living in workhouses.



# YEAR 5

## ENGLISH

This half term we have been learning about play scripts. We began by watching the film 'Danny the Champion of the World' we then followed this up by looking at the play script. We then started exploring the different features and language used in the play script. This led to detailed discussions

on showing personality and culture through the use of characterisation. We have particularly enjoyed explore play scripts through the use of drama!

## MATHS

This half term in Maths we have been focusing on measure. We have looked at different units of measure and how they would be used in real life situations. Children have become more confident converting between different units and have practised applying their new knowledge to solve word problems. We have enjoyed practically using a variety of apparatus to measure different items in class.

## SCIENCE

In Science we have started our new topic of 'Solutions'. We have discovered the meaning of scientific vocabulary and have carried out many investigations as a class. Our most recent investigation has been to see which environment is best to separate a solvent and a solute from a solution. We created a solution by mixing salt and water together. We then placed cups of the solution around the school. We are looking forward to seeing which solution evaporates the quickest!

## TOPIC

In Topic we have been learning all about the changes in communication. We have talked about one of the first methods of communication being cave paintings and carving. We then discussed how books were first made and the revolution of the printing press. We have explored these methods of communication through art!



# YEAR 6

Wow! What a busy, brain busting half term we have had in Year 6.

In both English and Maths the children have been consolidating and cementing their knowledge, whilst adding to their already astounding vocabulary and bank of grammar terms.

With an ever positive attitude the children have been attentive and keen to learn by creating grammar guides; working as peer assessors and testing their knowledge through the use of past SATs questions.

During SATs week this positive attitude has continued; we have all been so proud of the way in which the children have approached the tests and the continuous positivity that they

showed throughout the week. It ended fantastically with a wonderful trip to Hatton Country World as a reward for the continued positive attitude to their studies and commitment to improving their Maths and English.

Finally we are looking forward to the Year 6 residential days at Brighthouse; we know that this will be an experience that the children will never forget and take away with them as a highlight of their Primary school years.

We wish the children a restful half term.

Mr Byrne, Miss Simmons and Mrs Counihan



## WEDNESDAY 5TH JULY 2017 ANNUAL MOVING UP DAY

This is our annual Moving Up Day, where children spend the day in their new classes. We hope everyone has a great day getting to know their new classmates and teachers.

Meanwhile, our Year 6 children will spend the day at their chosen secondary schools. We hope they enjoy meeting new friends and teacher ready for when they start Year 7 in September.

## NEW RECEPTION INTAKE FOR SEPTEMBER 2017 INDUCTION DAY

It is also the day where we welcome our new parents and children to our school. The main purpose is for the new children to meet their teachers, see their new classroom and complete all the necessary admissions documentation. It is also an opportunity for parents to see and talk informally about our school and answer any queries or concerns parents may have.

**GOOD LUCK TO ALL OF THE CHILDREN!**

## SUMMER TERM 2017

### SUMMER TERM 2017

Half Term: Monday 29th May 2017 – Friday 2nd June 2017

Children return back to school on Monday 5th June 2017

Term Ends: Friday 21st July 2017

### STAFF TRAINING

Monday 24th and Tuesday 25th July 2017

### GENERAL ELECTION

Thursday 8th June 2017

School closed for all pupils



# PE

In the term Summer 1, Years 1-6 have been learning to play basketball.

They have been learning all about different skills, for example, different ways of passing and dribbling, defending and keeping possession. Also this half term there has been a 6-a-side football tournament for years 3 and 4 boys and as a result they came second in their group – Well done!. The girls 3 and 4 football team also have a tournament this coming week and they are eager to get further than the boys.



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