

# NEWS

Summer 2 2017 – Issue 21

## Dear Parents/ Carers

We are coming to the end of the school year and I would like to say a big 'thank you' to pupils and staff for all their hard work.

All staff have continued to work very hard this term to ensure pupils' behaviour and attitude to learning is good. This year we think pupils' have developed a real love of learning! We have had two external reviews for this year (Ofsted in October and the DofE visit in May) who agree with us about this!

We are welcoming a number of new staff for September. They are Miss L Horsley, Mr S Mason, Mr A Murphy and Miss N Akram. Mrs K Gibbs is also returning back to school following her period of maternity leave. I am sure you will join me in welcoming them to Chilwell Croft Academy.

Sadly, we are also saying goodbye to a number of staff. They are Mr A Byrne, Mr R Venn, Mrs R Moxon, Mrs R Kamali and Mrs S Parveen. Of course, we wish them all the best as they take on new challenges.

I hope you and your family have a good summer break. As always, thank you for your continued support.

**Mr Lambert** Headteacher

## ATTENDANCE

Attendance is currently 96.41% but we still need your support to improve punctuality as a number of children are arriving late and are being collected late from school.

## RECEPTION

In Literacy we have been learning to write instructions. The children in Reception enjoyed making pizza, and writing a set of instruction on how to make them! They tasted delicious! The children have worked hard to improve their writing, making sure they use capital letters, finger spaces and full stops all of the time.

In Maths we have been learning to add and subtract using practical objects. The children are now confident in counting to 20, and recognising the numbers.

We all thoroughly enjoyed taking part in our school Sports Day, and the children all worked hard to compete against each other in the different races!

The Early Years Team would like to thank all parents and carers for their continued support during this year, and would like to wish all of the children moving to Year One the best of luck!

1 One	2 Two	3 Three	4 Four
5 Five	6 Six	7 Seven	8 Eight
9 Nine	10 Ten	11 Eleven	12 Twelve
13 Thirteen	14 Fourteen	15 Fifteen	16 Sixteen
17 Seventeen	18 Eighteen	19 Nineteen	20 Twenty





# YEAR 1

We have had an amazing half term in Year 1!

## ENGLISH

In English, we have written information texts about animals. We looked at lots of information texts and we had to research our animal using the internet and other information sources. We learnt lots of interesting facts about our animals.



## MATHS

In Maths, we have been learning about multiplication as repeated addition and equal groups and division as sharing and grouping objects and numbers. We used arrays to help us divide. We have also learnt about fractions, finding halves, quarters of shapes and amounts.

## GEOGRAPHY

In Geography, we learnt about animals from different continents. We learnt the names of the 7 continents and 5

oceans. We also worked in teams to create a big information poster about one continent and an animal that lives there.

## RELIGIOUS

In Religious Education we thought about asking questions, what sort of questions we can ask and where we can find the answers, being curious and valuing knowledge. We found out that Christians and Muslims get answers to their questions from their Holy Books.

## SCIENCE

In our Science work this half term we have continued looking at plants. We investigated what plants need to grow and made amazing cress heads in our groups. They looked so funny when they grew hair!

We have also been thinking about healthy eating and have designed, planned and made healthy fruit salads. They were delicious!



# YEAR 2

It has been an incredible half term in Year 2!

## ENGLISH

During this term children have continued to focus on descriptive language and applying them in different texts types, such as writing a fantasy story and poems. They have enjoyed learning and applying new vocabulary in their work as well as exploring their senses to add detail to make their stories more interesting. Additionally, they have been learning how to develop their ability to



write in complex sentences and beginning to use a range of subordinating conjunctions.

During the poetry unit, children have enjoyed exploring and performing a range of poems and creating their own focusing on including similes and onomatopoeias.

## MATHS

We have covered lots in Maths this half term in Year 2. Children have really enjoyed applying their knowledge of the number bonds to 10 to add two-digit numbers to three-digit numbers. They have also enjoyed investigating and reasoning about addition. For instance, if the sum of 3 numbers will always be odd. Children enjoyed discussing the statements and investigating if they were always true, sometimes true or never true.

Year 2 have worked extremely hard this year and we are all very proud of their hard work and positive attitudes. Well done!

# YEAR 3

What a brilliant last half term it has been in year three!

## ENGLISH

This half term we have been learning about play scripts. Everyone in the class was unclear what a play script was therefore we role played different scenes from traditional stories to gain a greater understanding of their purpose, how they are organised and why. To inspire children to write a play script we used scenes from The Lion King. Through a lot of hard work children started to understand the language that needed to be included in play scripts as well as the stage directions that would help a performer act it out. Using all of this, children created their own exciting play scripts which they

tested out by performing in front of each other.

## MATHS

In Maths this half term, we have explored the four operations and worked hard to develop our mental maths skills. Children have been taught different strategies to solve problems quickly in their minds. Furthermore children practiced these strategies to solve challenging word problems. We have also looked at addition and subtraction in detail. Children have used a variety of equipment to help gain a greater understanding of a problem before working on more formal methods of solving it. Children were using very large numbers however, they worked really hard to apply their knowledge and understanding to add and subtract.



## SCIENCE

Our topic this half term has been Light. We have discovered different light sources and discussed whether they are man-made or natural or both by looking around the school for light sources. To deepen our knowledge of light we explored shadows throughout the day. We measured and photographed the shadow of a pole every hour throughout the day and discussed how the shadow had changed and the reasons for this.

## TOPIC

This half term we have focused on coastal regions in the UK and around the world. Through using photographs of different coasts, children have used the most appropriate vocabulary to describe a particular coast line. Children have investigated some of the changes that have happened to coast lines around the world and the reasons for this as well as what we can do to stop it.





# YEAR 4

## SCIENCE

In Science we have been looking at states of matter. Throughout this term we have been investigating how states of matter change. We have investigated solids changing to liquids so for example when the children made chocolate crispy cakes they were able to see how the chocolate had a reaction with the heat and melted. As well as this, we also looked at liquids changing to solids when the children made ice cream. The children have enjoyed taking part in these scientific investigations.

## ENGLISH

For the first half of the term, the children were completing their stories that raised an issue. This was based loosely on The Story of Tracy Beaker, which they have thoroughly enjoyed reading. For the second part of the term the children have been learning how to write instructions. They have enjoyed making cupcakes and a stir fry to help them experience cooking, whilst following a set of instructions. We then read a variety of instructions in order for the children to gain a better understanding of their key language features, as well as demonstrating how they should write their own set of instructions.

## MATHS

This half term in Maths we have been focusing on a range of units. Children have learnt new written methods and have applied these to solve different types of word problems. Children have also been practising applying their knowledge of times tables in order to mentally solve a variety of problems. We have been currently exploring

the fractions and how to use the bar model method as a way of representing fractions with different denominators. This term, the children have worked very hard in Maths in preparation for Year 5.

## TOPIC

In Topic this half term we have been focusing on Earthquakes and Volcanoes and the children have found this unit very exciting. Firstly, they learned about the reasons why volcanoes and earthquakes occur and then they spent a few weeks making their own volcano in groups. After this, the children worked together to create their own live news report about an earthquake erupting, which they really enjoyed. Overall, it is clear to see that they have learned lots of new and exciting facts.

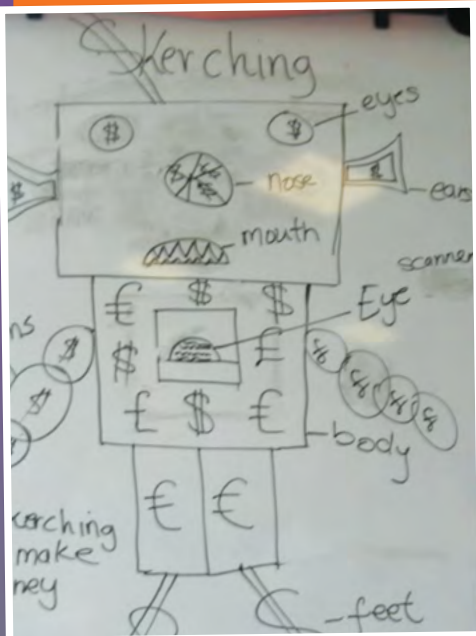


# YEAR 5

Kerching - Year 5 Money - making Robot.

## ENGLISH

This half term, in year 5, we have been learning about explanation texts. We began by watching the film Wall-E we then followed this up by looking at examples of explanation text. After we explored the different features and language used in explanation texts. This led to a creative innovation of a class robot and individual robots. We particularly enjoyed exploring through role play being professors explaining our inventions.



## MATHS

This half term in maths we have been focussing on Inspire maths and being able to pictorially represent our mathematical problems. We have become more confident in place value up to ten million, adding and subtracting fractions and mixed numbers and representing this information pictorially.

## SCIENCE

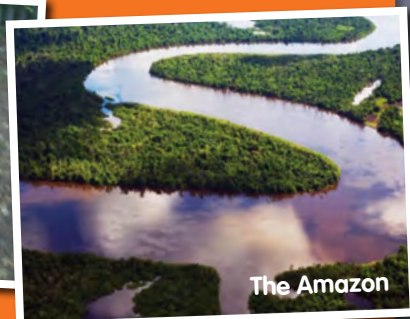
In science we have started our new topic of Forces. We have discovered the impact of force on our world and the solar system. Our most recent investigation explores the impact of air resistance on various objects. We made boats out of sponge and

lollipop sticks. We had to create a sail calculating the surface area. We place the boat in the water and investigated the impact of the wind (created by the fan) had on the boat.



## TOPIC

In topic we have been learning about Amazonia and the city Manaus. We discovered that the Amazon has a great number of wildlife and plants and that it is at risk of being destroyed through subsistence farming and other cruel practices. We explored our school's forest and compare it to the Amazon. It was great fun running through and exploring our school's forest.





# YEAR 6

Wow! Can you believe it's Year 6's final term in Chilwell!

We have had an incredibly busy half term; we have focused on two main projects that incorporate many areas of the Year 6 curriculum. First we undertook a chocolate project; after watching 'Charlie and the Chocolate Factory' the children designed their own sweet; created powerpoint presentations about these; designed edible wallpaper and went on a delicious trip to Cadbury's world.

In addition to this we have embarked on a historical study of World War 2. This has included a visit to the Transport Museum; examining the timeline of the war; creating propaganda posters and acting out the life of an evacuee child of the times.

If this wasn't enough the children created Art work based on

the artist Miro and had their transition day at their secondary schools.

The years 6's are now working hard to prepare for their leavers assembly, which will take place in the final week of the school term (date to be confirmed) – they can't wait for you to see what they have planned.

Finally we are looking forward to the prom on Thursday 20th July – get those glad rags on!

We wish the children the very best on their transition into secondary school, they'll be missed.

Mr Byrne, Miss Simmons and Mrs Counihan

## WE HAVE JUST ACHIEVED BRONZE LEVEL!

We are delighted to announce that Chilwell Croft Academy has achieved the Bronze School Games Mark Award for the 2016/17 academic year.

The School Games Mark is a Government led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community, and we are delighted to have been recognized for our success.

Our sporting achievements this year include:

**KING EDWARD NETBALL TOURNAMENT YEAR 5 & 6 (WINNERS).**

**ASTON SCHOOLS FOOTBALL TOURNAMENT 5 A SIDE YEAR 5 & 6 (SEMI-FINALISTS).**

**ASTON SCHOOLS FOOTBALL TOURNAMENT GIRLS 5 A SIDE YEARS 3 & 4 (SEMI-FINALISTS).**

**WINNERS OF KING EDWARD BASKETBALL LEVEL 2 TOURNAMENT.**

With a total of 46 young people competing in local inter-school competitions this year, we are extremely proud of our pupils for their dedication to all aspects of school sport, including those young volunteers, leaders and officials who made our competitions possible.



As part of our application, we were asked to fulfil criteria in the areas of participation, competition, workforce and clubs, and we are pleased that the hard work of everyone at our school has been rewarded this year.

A special thanks to: Kurtis Pottinger (PE lead coach), Charlie Bayliss (PE coach), Liam Foxall (PE coach) and Abidan Edwards (PE apprentice)

**WE LOOK FORWARD TO  
APPLYING ONCE AGAIN  
IN 2018!**

## AUTUMN TERM 2017

**Teacher Days:** Monday 4th September 2017 –  
Training Day, Children are not in school

**Tuesday 5th September 2017 – Training Day**  
Children are not in school

**Term Starts:** Wednesday 6th September 2017  
All children in school

**Half Term:** Monday 23rd October 2017 –  
Friday 27th October 2017

**Term Ends:** Friday 22nd December 2017

**Christmas Holidays:** Monday 25th December 2017 –  
Friday 5th January 2018

**All children in school on:**  
Wednesday 6th September 2017



**Chilwell Croft Academy** Chilwell Croft, Newtown, Birmingham B19 2QH  
Tel: 0121 464 3402 Fax: 0121 464 2088 email: [enquiry@chilwellcroft.bham.sch.uk](mailto:enquiry@chilwellcroft.bham.sch.uk)  
[www.chilwellcroft.com](http://www.chilwellcroft.com)

Designed and produced by WavePrint 0121 454 9441 [info@waveprint.co.uk](mailto:info@waveprint.co.uk)