



Chilwell Croft Academy

Progress at KS2 trends over time for disadvantaged pupils Pupil Premium

	Reading					Writing					Mathematics							
	Bottom 20%		Top 20%			Bottom 20%		Top 20%			Bottom 20%		Top 20%					
	Q5	Q4	Q3	Q2	Q1	Q5	Q4	Q3	Q2	Q1	Q5	Q4	Q3	Q2	Q1			
All Pupils	2016 (44)	88					2016 (46)		71				2016 (46)	87				
	2017 (51)	89					2017 (51)				38		2017 (51)		73			
Disadvantaged Pupils	2016 (36)	88					2016 (38)		72				2016 (38)	87				
	2017 (38)		69				2017 (38)				32		2017 (38)			57		

The above diagram shows that progress scores for disadvantaged pupils are improving on the 2016 quintiles. The progress scores of disadvantaged pupils is higher than the year group cohort as a whole. Our priorities for 2017-2018 remain further improving the progress of disadvantaged pupils and closing the gap between disadvantaged pupils at Chilwell Croft and other pupils nationally. Please see funding priorities 2017-2018.