

NEWS

Summer 2 2018 – Issue 27

ATTENDANCE

Attendance continues to improve at Chilwell Croft and is currently at 96.24%. Thank you once again to all parents for your continued support.

'Missing School is Missing Out!'

RECEPTION

This half term Reception have been working hard getting ready to move into Year 1.

In Literacy we have started to learn how to write instructions. First we started by making jam sandwiches and writing the instructions. Then we made delicious pizzas and wrote instructions for this too. We have all worked very hard to make sure we are using capital letters, finger spaces and full stops in our work.

In Maths we have spent lots of time adding and subtracting numbers using practical objects. We are now about to record our answers! As well as this we have learnt to use language relating to weight, length and height.

Some children have also had the opportunity to work with Mr Mason in the Forest School.

We have had a very busy year in Reception and the children have worked extremely hard and have all made great progress! We would like to thank all the children and parents for their hard work and co-operation during this year and wish all the children the best as the move into Year 1.



Dear Parents and Carers



We are coming to the end of the school year and my last newsletter message! I would like to say a big 'thank you' to pupils and staff for all their hard work.

All staff have continued to work very hard this term to ensure pupils' behaviour and attitude to learning is good. Pupils have continued to develop a real love of learning. Our successful Ofsted inspection in May agrees with us!

We are welcoming a number of new staff for September. They are Mrs J Berrow, Miss R Begum, Miss H Hussain, Miss H Akhtar and Miss S Yasmin.

I am sure you will join me in welcoming them to Chilwell Croft Academy.

Sadly, we are also saying goodbye to a number of staff. They are Mrs S Chana, Mrs L Counihan, Miss L Ellis, Mr A Hayes, Mrs J Lyons, Miss R Taylor, Mr T McFee and Miss C Forrest.

Of course, we wish them all the best as they take on new challenges.

I hope you and your family have a good summer break. It has been a real pleasure to have been the Head at Chilwell for the last four years. Thank you for all your support. I wish all of you, and the school, the very best of luck for the future.

Mr Lambert Headteacher

YEAR 1

We have had an amazing half term in Year 1!



MATHS

In Maths, we have been learning about multiplication as repeated addition and equal groups and division as sharing and grouping objects and numbers. We used arrays to help us divide. We have also learnt about fractions, finding halves,

quarters of shapes and amounts.

GEOGRAPHY

In Geography, we learnt about animals from different continents. We learnt the names of the 7 continents and 5

oceans. We also worked in teams to create a big information poster about one continent and an animal that lives there.

RE

In Religious Education we thought about asking questions, what sort of questions we can ask and where we can find the answers, being curious and valuing knowledge. We found out that Christians and Muslims get answers to their questions from their Holy Books.

SCIENCE

In our Science work this half term we have continued looking at plants. We investigated what plants need to grow and made amazing cress heads in our groups. They looked so funny when they grew hair!



YEAR 2

We have had a fantastic final term in Year 2!

ENGLISH

In English, we have been looking at traditional stories with a twist. In the first lesson, children read different stories with a twist and identified the key features that are in each of them. Children then looked at one traditional story, 'The

Billy Goats Gruff.' We role played the story to

gain a greater understanding of it and then used the story as a template to create our own traditional story. We created our own characters, changing some of their personalities as well as other elements of the story.

MATHS

In maths we have worked on a range of different areas of Maths. Children have worked really hard on using and applying bar models to solve multiplication and division problems. We have also learnt about money. Children practically made different amounts and learnt how to change pounds into pence and vice versa. Children then used their knowledge of money to solve problems, finding out totals and change. We have also learnt

how to estimate addition and subtraction calculations. This should help children be more accurate with their answers and recognise when they may have made errors.

SCIENCE

Children have really enjoyed learning about plants and trees this half term. In our first lesson, we went around the school identifying different types of trees and which is the most common. Furthermore, in small groups, children investigated different factors that affect how a plant grows. Everyone planted their own seed in the soil and kept it watered to observe and report the results. Children also investigated which fruit or vegetable has the greatest number of seeds.

TOPIC

Throughout this term, children have explored where food comes from as well as the history of food. Children were given a map of the world and had a variety of different foods in the classroom. They had to identify from the packaging where the food had come from and locate it on the map. Also children then researched the process of how food such as a pineapple gets from the field in Costa Rica to the shop floor of the local supermarket.



YEAR 3

What a fantastic last half term it has been in Year 3!

ENGLISH

In English this term, the children have been learning about play scripts. Everyone in the class

was unclear what a play script was therefore we role played different scenes from traditional stories to gain a greater understanding of the purpose, organisation and language features of play scripts. For inspiration we used scenes from The Lion King to help them write the scenes and acts. Through a lot of hard work children started to understand the language that needed to be

included in play scripts as well as the

stage directions needed for actions and how the character will say their lines.

MATHS

In Maths this half term, the children worked well to find the duration of time showing this on timelines. They also worked well to solve word problems applying their knowledge of converting minutes into hours vice versa. We have also looked at angles and compared them to see if they were a right angles or greater or less than a right angle. The children enjoyed comparing them

by using their own angle detectors. They then linked this unit to turns of direction. Furthermore, we moved on to identifying perpendicular and parallel lines, as well as area and perimeter of shapes. The children enjoyed creating their own shapes to identify the area and perimeter.

SCIENCE

Our topic this half term has been light. We have discovered different light sources and discussed whether they are man-made or natural or both by looking around the school for light sources. To deepen our knowledge of light we explored shadows throughout the day.

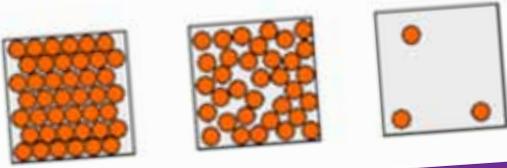
TOPIC

In our topic lessons this half term, we have focused on coastal regions in the UK and around the world. Through using photographs of different coasts, children have used the most appropriate vocabulary to describe a particular coast line. Children have investigated some of the changes that have happened to coast lines around the world and the reasons for this as well as what we can do to stop it.



YEAR 4

The 3 States of Matter

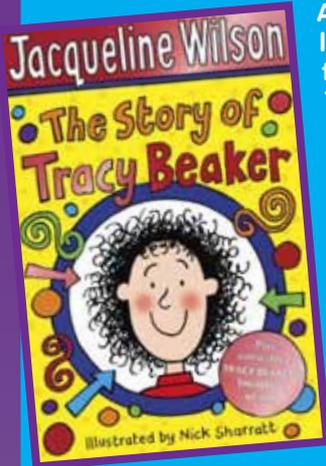


SCIENCE
In Science we have been looking at states of matter. Throughout this term we have been investigating how states of matter change.

We have investigated solids changing to liquids for example when they made chocolate crispy cakes they were able to see how the chocolate had a reaction with the heat and melted. As well as this we also looked at liquids changing to solids when the children made ice cream. The children have enjoyed many different investigations in different ways; we have looked at evaporation in everyday life use such as hanging clothes out to dry. The children have also discovered how states of matter have a big impact in our daily lives. Year 4 have thoroughly enjoyed science this term.

ENGLISH

This half term we have been learning about stories. We are focusing on stories that raise issues. The children have enjoyed looking at the story of Tracy Beaker and basing their story on the themes around the problems that she faces,



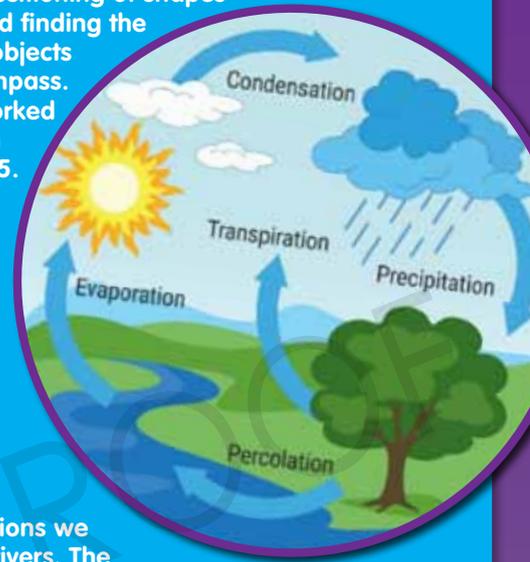
the children have come up with their own characters and settings and have written their own interesting stories. We're looking forward to reading them!

MATHS

This half term in maths we have been focusing on a range of units. Children have learnt new written methods and have applied these to solve different types of word problems. Children have also been practising applying their knowledge of times tables in order to mentally solve a variety of problems. We have been currently exploring the use of the bar model as a resource to help solve problems. As well as this, we have also focused on shapes and measure looking at tessellation and positioning of shapes using coordinates and finding the position of different objects using the 8 point compass. The children have worked very hard in maths in preparation for Year 5.

TOPIC

During topic this term we have looked at The Water Cycle and rivers. The children have been understanding the process of the water cycle. Looking at precipitation, condensation and evaporation. In additions we have also looked at rivers. The children have researched different rivers across the world looking at how these rivers were formed as well as understanding why rivers are important.



YEAR 5

ENGLISH

This half term we have been learning about explanation texts. We began by watching the film 'WALL-E' we then followed this up by looking at a variety of written explanation texts. We then started exploring the different features and language used in the explanation texts. We wrote a class texts to explain the robot 'WALL-A' and finally created our own robot to write our final piece on.

MATHS

This half term in maths we have been focusing on geometry. We have looked at different types of triangles and their properties as well as quadrilaterals. Children have become more confident working with both 2D and 3D shapes and are able to identify them in a variety of scenarios. The have been able to create 3D shapes from 2D representations. We have enjoyed practical lessons this term to help us understand shapes in more detail.

SCIENCE

In Science we have started our new topic of 'forces'. We have looked at serval forces such as gravity, air resistance and friction. We have carried out several exciting experiments to explore how these forces impact real life situations.

TOPIC

In topic we have been learning all about the Amazon. We have been able to compare the cities of Birmingham (UK) and Manaus (Brazil). We have looked at both weather and climate and have looked at graphs to inform our comparisons. We have enjoyed creating a large map of South America and adding physical features such as rivers and mountains.



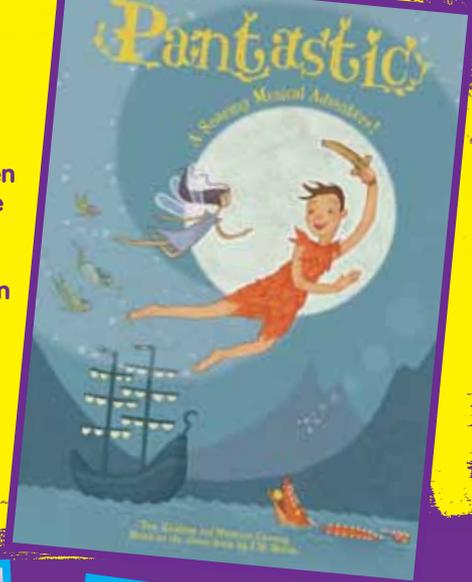
YEAR 6

ENGLISH

Year 6 pupils have been working extremely hard this term with completing their writing modules for the academic year. They have written some great Ghost stories, a letter as a WW2 evacuee, a biography on the inventor Nikola Tesla and a persuasive text on Fairtrade products. We have been very impressed with the children's writing and their motivation to succeed, as well as listening to constructive feedback about ways to improve their work. Our external moderator, who visited earlier in June, was very complimentary of the standard of writing in Year 6, and the range of texts covered. We certainly have some talented young writers in Year 6.

PRODUCTION

As most of you will know, Year 6 have been working on their end of year production 'Pantastic', a Peter Pan musical. They have been busy rehearsing on the new stage set up in the main school hall, preparing costumes, decorating props and painting. We have been impressed with how quickly the children have learned their lines without their scripts and some of their brilliant acting skills too. We are all looking forward to the final show, which will definitely be unforgettable!



PE

This term in PE the whole school has been focussing on athletics, learning about different events such as, javelin, shot put, discus, jumping, different sprints, longer distance running, and relay. Year 5 and 6 participated in a Rounders tournament in which they finished 4th, Year 3 and Year 4 had an athletics tournament in which they finished 2nd and qualified for a Birmingham wide Level 3 tournament. The whole school have also been involved in the World Cup, with each class picking a team out of a hat for them to represent. Each class has been given the challenge to make the best flag of their selected country, with the winning classes from key stage 1 and key stage 2 gaining an extra PE session for the week.



COUCH TO 5K

Some of the staff have been putting on their running shoes and participating in the 'Couch to 5K'.

Couch to 5K is designed to get you off the couch and running 5km in just nine weeks. The plan involves three runs a week with a rest day in between and a different running schedule each week. The programme is designed to condition your body for running – so instead of giving your body a sudden shock and going out for a 1 mile run, the c25k introduces you to running gradually, giving you time to adapt and get fitter!



AUTUMN TERM 2018

Teacher Days:
Monday 3rd September 2018 – Training Day
Children are not in school
Tuesday 4th September 2018 – Training Day
Children are not in school

Term Starts: Wednesday 5th September 2018
All children in school

Half Term: Monday 29th October 2018 – Friday 2nd November 2018

Term Ends: Friday 21st December 2018



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