



Chilwell Croft Academy

Curriculum statement

Intent

To provide a curriculum that is balanced, engaging and diverse which leads to social cohesion. Our aim is to create interest in the world around us by equipping our children with the knowledge and skills to access all areas of the curriculum. This supports our community with a holistic education that consists of broad experiences incorporating fun, safety and security. This is achieved through quality teaching and guidance that nurtures development and a love for learning which ultimately mobilises the community providing self-belief and opportunities for all.

Big ideas



Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



Nature

Understanding the complexities of the plant and animal species that inhabit the world.



Processes

Understanding the many dynamic and physical processes that shape the world.



Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



Comparison

Understanding how and why things are the same or different.



Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



Materials

Understanding the properties of all matter, living and non-living.



Change

Understanding why and how things have changed over time.

☆ General principles

Our curriculum will give children the opportunity to:

- experience the challenge and enjoyment of learning
- develop new skills through a variety of interesting contexts
- develop and demonstrate their creativity
- develop a rich and deep subject knowledge
- understand the purpose and value of their learning and see its relevance to their past, present and future

SMSC/FBV

Our curriculum will give children the opportunity to:

- Democracy - Be part of a system where everyone plays an equal part
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Individual liberty - Be free to express views or ideas
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity

✓ Well-being

Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- learn in a peaceful and supportive environment

Well-being

Our curriculum will give children the opportunity to:

- recognise that people are good at different things
- follow their own interests and be themselves
- build respectful friendships

Pupil voice

Our curriculum will give children the opportunity to:

- make choices about things that are important to them
- express their opinions on a range of different topics and issues
- say what they like and dislike about their learning
- contribute to planning their own learning
- take part in age-appropriate discussions
- make a positive contribution to the school and local community
- take part in democratic activities across the curriculum
- explore ways of becoming an active citizen

Pedagogy

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- enables and fosters children's natural curiosity
- offers all children a memorable experience at the start of every topic
- promotes problem solving, creativity and communication
- enables children to reflect on and evaluate their learning

Enrichment

We will enrich our curriculum by:

- welcoming parents and carers to take part in children's learning and experiences
- using quality resources in and out of the classroom
- developing partnerships with external providers that extend children's opportunities for learning
- providing on and off-site subject or topic related activities
- offering opportunities for children to learn outdoors
- holding specialist curriculum days or weeks