



**Weekly Home Learning Plan Year 1**

**Week beginning 28.09.2020**

	<b><u>Monday 28<sup>th</sup></u></b>	<b><u>Tuesday 29<sup>th</sup></u></b>	<b><u>Wednesday 30<sup>th</sup></u></b>	<b><u>Thursday 1<sup>st</sup></u></b>	<b><u>Friday 2<sup>nd</sup></u></b>
<b>Reading</b>	<p><b><u>I Was So Mad</u></b></p> <p><a href="https://www.youtube.com/watch?v=xecOMvTNegc">https://www.youtube.com/watch?v=xecOMvTNegc</a></p> <p>Read the story along with Macey.</p>	<p><b><u>How I became a pirate</u></b></p> <p><a href="https://www.youtube.com/watch?v=PB5rdK2uorI">https://www.youtube.com/watch?v=PB5rdK2uorI</a></p> <ol style="list-style-type: none"> <li>1) What colour teeth do pirates have?</li> <li>2) What was mum doing?</li> <li>3) What did the pirate say when they landed?</li> <li>4) What was the little boys name?</li> <li>5) Were the pirates nice? How do you know?</li> <li>6) Would you like to be a pirate? Why?</li> </ol>	<p><b><u>The Little Red Hen</u></b></p> <p><a href="https://www.youtube.com/watch?v=ZzCBY5bL7vo">https://www.youtube.com/watch?v=ZzCBY5bL7vo</a></p> <ol style="list-style-type: none"> <li>1) Where did the hen live?</li> <li>2) What did the Little Red Hen find?</li> <li>3) What did the Hen want to do with the seeds?</li> <li>4) Did her friends help her?</li> <li>5) Were they kind friends?</li> </ol>	<p><b><u>I Like Myself</u></b></p> <p><a href="https://www.youtube.com/watch?v=wTIyUKznXzk">https://www.youtube.com/watch?v=wTIyUKznXzk</a></p> <p>After having read this book, you may want to discuss the following questions with your child:</p> <ol style="list-style-type: none"> <li>1) What do you like about yourself?</li> <li>2) Should we worry about what others think about us?</li> </ol>	<p><b><u>Pat the Cat</u></b></p> <p><a href="https://www.youtube.com/watch?v=L_Rmz2YYT-k">https://www.youtube.com/watch?v=L_Rmz2YYT-k</a></p> <p>Please encourage your child to read this story independently.</p>
<b>Writing</b>	<p><b><u>Monkeys and Hats</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6mw3ad?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6mw3ad?activity=video&amp;step=1</a></p> <p>After having listened to the story, answer the questions that Miss Barron asks the end of the story.</p>	<p><b><u>Monkeys and Hats</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-cmt62t?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-cmt62t?activity=video&amp;step=1</a></p> <p>How to tell a story from memory.</p>	<p><b><u>Monkeys and Hats</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/to-retell-the-main-events-in-a-story-ccw3cd?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-retell-the-main-events-in-a-story-ccw3cd?activity=video&amp;step=1</a></p> <p>To re-tell the main events in a story.</p>	<p><b><u>Monkeys and Hats</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/to-use-capital-letters-and-full-stops-68v3ad?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-use-capital-letters-and-full-stops-68v3ad?activity=video&amp;step=1</a></p> <p>How to use capital letters and full stops.</p>	<p><b><u>Monkeys and Hats</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/to-find-information-in-the-text-75jp4t?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-find-information-in-the-text-75jp4t?activity=video&amp;step=1</a></p> <p>How to find information in a text.</p>



<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Phonics</b></p>	<p>Phase 2 sounds song <a href="https://www.youtube.com/watch?v=jPVbJ-IaHIw">https://www.youtube.com/watch?v=jPVbJ-IaHIw</a></p> <p>Phase 2 Tricky words song <a href="https://www.youtube.com/watch?v=TVMyssfAUx0">https://www.youtube.com/watch?v=TVMyssfAUx0</a></p> <p>Phase 3 Tricky words song <a href="https://www.youtube.com/watch?v=R087IYrRpgY">https://www.youtube.com/watch?v=R087IYrRpgY</a></p> <p>Recap - <a href="https://www.youtube.com/watch?v=Zd4sh6AUtc">https://www.youtube.com/watch?v=Zd4sh6AUtc</a></p> <p><b>New sound - 'ch'</b> <a href="https://www.youtube.com/watch?v=OyrYDitif1o">https://www.youtube.com/watch?v=OyrYDitif1o</a></p> <p>Can you write a list of the 'ch' sound objects can you find around your house?</p>	<p>Phase 2 sounds song <a href="https://www.youtube.com/watch?v=jPVbJ-IaHIw">https://www.youtube.com/watch?v=jPVbJ-IaHIw</a></p> <p>Phase 2 Tricky words song <a href="https://www.youtube.com/watch?v=TVMyssfAUx0">https://www.youtube.com/watch?v=TVMyssfAUx0</a></p> <p>Phase 3 Tricky words song <a href="https://www.youtube.com/watch?v=R087IYrRpgY">https://www.youtube.com/watch?v=R087IYrRpgY</a></p> <p>Recap - <a href="https://www.youtube.com/watch?v=Zd4sh6AUtc">https://www.youtube.com/watch?v=Zd4sh6AUtc</a></p> <p><b>New sound - 'sh'</b> <a href="https://www.youtube.com/watch?v=nx2Tf9TE1bc">https://www.youtube.com/watch?v=nx2Tf9TE1bc</a></p> <p>What 'sh' sound objects can you find around your house? Please use your phonics to write them down.</p>	<p>Phase 2 sounds song <a href="https://www.youtube.com/watch?v=jPVbJ-IaHIw">https://www.youtube.com/watch?v=jPVbJ-IaHIw</a></p> <p>Phase 2 Tricky words song <a href="https://www.youtube.com/watch?v=TVMyssfAUx0">https://www.youtube.com/watch?v=TVMyssfAUx0</a></p> <p>Phase 3 Tricky words song <a href="https://www.youtube.com/watch?v=R087IYrRpgY">https://www.youtube.com/watch?v=R087IYrRpgY</a></p> <p>Recap - <a href="https://www.youtube.com/watch?v=Zd4sh6AUtc">https://www.youtube.com/watch?v=Zd4sh6AUtc</a></p> <p><b>New sound - 'th'</b> <a href="https://www.youtube.com/watch?v=o3INXFPrfJM">https://www.youtube.com/watch?v=o3INXFPrfJM</a></p> <p>What 'th' sound objects can you find around your house? Please use your phonics to write them down.</p>	<p>Phase 2 sounds song <a href="https://www.youtube.com/watch?v=jPVbJ-IaHIw">https://www.youtube.com/watch?v=jPVbJ-IaHIw</a></p> <p>Phase 2 Tricky words song <a href="https://www.youtube.com/watch?v=TVMyssfAUx0">https://www.youtube.com/watch?v=TVMyssfAUx0</a></p> <p>Phase 3 Tricky words song <a href="https://www.youtube.com/watch?v=R087IYrRpgY">https://www.youtube.com/watch?v=R087IYrRpgY</a></p> <p>Recap - <a href="https://www.youtube.com/watch?v=Zd4sh6AUtc">https://www.youtube.com/watch?v=Zd4sh6AUtc</a></p> <p><b>New sound - 'ng'</b> <a href="https://www.youtube.com/watch?v=NrjbOrIer5M">https://www.youtube.com/watch?v=NrjbOrIer5M</a></p> <p>Can you write a list of the 'ng' sound objects can you find around your house?</p>	<p>Phase 2 sounds song <a href="https://www.youtube.com/watch?v=jPVbJ-IaHIw">https://www.youtube.com/watch?v=jPVbJ-IaHIw</a></p> <p>Phase 2 Tricky words song <a href="https://www.youtube.com/watch?v=TVMyssfAUx0">https://www.youtube.com/watch?v=TVMyssfAUx0</a></p> <p>Phase 3 Tricky words song <a href="https://www.youtube.com/watch?v=R087IYrRpgY">https://www.youtube.com/watch?v=R087IYrRpgY</a></p> <p>Recap - <a href="https://www.youtube.com/watch?v=Zd4sh6AUtc">https://www.youtube.com/watch?v=Zd4sh6AUtc</a></p> <p><b>Phonics splat game</b> <a href="https://www.youtube.com/watch?v=sUqfYriXw4M">https://www.youtube.com/watch?v=sUqfYriXw4M</a></p> <p>Play this game to help remind you of the new sounds that you have learnt this week.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Maths</b></p>	<p>Count to 100 song <a href="https://www.youtube.com/watch?v=0TgLtF3PMOc">https://www.youtube.com/watch?v=0TgLtF3PMOc</a></p> <p>Order up to 10 objects <a href="https://whiterosemaths.com/homelearning/year-1/week-4/">https://whiterosemaths.com/homelearning/year-1/week-4/</a> Please click on the '<b>order objects</b>' link</p> <p><a href="https://classroom.thenational.academy/lessons/ordering-two-or-more-numbers-within-10-ccr32c?activity=video&amp;step=2">https://classroom.thenational.academy/lessons/ordering-two-or-more-numbers-within-10-ccr32c?activity=video&amp;step=2</a></p> <p>To order numbers up to 10. The activity is at the end of the video.</p>	<p>Count to 100 song <a href="https://www.youtube.com/watch?v=0TgLtF3PMOc">https://www.youtube.com/watch?v=0TgLtF3PMOc</a></p> <p>Ordering Numbers to 10 <a href="https://whiterosemaths.com/homelearning/year-1/week-4/">https://whiterosemaths.com/homelearning/year-1/week-4/</a> Please click on the '<b>Ordering numbers to 10</b>' link.</p> <p>Please encourage your child to find the answers, whilst working through the power point.</p>	<p>Count to 100 song <a href="https://www.youtube.com/watch?v=VHwIKl5SsHc">https://www.youtube.com/watch?v=VHwIKl5SsHc</a></p> <p>Ordinal Numbers <a href="https://whiterosemaths.com/homelearning/year-1/week-4/">https://whiterosemaths.com/homelearning/year-1/week-4/</a> Please click on the '<b>Ordinal numbers</b>' link.</p> <p>Please encourage your child to find the answers, whilst working through the power point.</p>	<p>Count to 100 song <a href="https://www.youtube.com/watch?v=VHwIKl5SsHc">https://www.youtube.com/watch?v=VHwIKl5SsHc</a></p> <p>The number line <a href="https://whiterosemaths.com/homelearning/year-1/week-4/">https://whiterosemaths.com/homelearning/year-1/week-4/</a> Please click on the '<b>Number line</b>' link.</p> <p>Please encourage your child to find the answers, whilst working through the power point.</p>	<p>Count to 100 song <a href="https://www.youtube.com/watch?v=0TgLtF3PMOc">https://www.youtube.com/watch?v=0TgLtF3PMOc</a></p> <p>Counting sets - within 10 <a href="https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t?activity=video&amp;step=1</a></p> <p>Please encourage your child to complete the activities, whilst watching the video.</p>



Science

This week, we would like you to watch the following:

What is a material?

Lesson 1: <https://classroom.thenational.academy/lessons/what-is-a-material-74u30t>

PHSE / RE

PSHE

Why we stay at home?

<https://www.youtube.com/watch?v=Qu07djSvLNq>

After you have heard the story, you can discuss any fears or worries that your children may have about the coronavirus.

R.E.

How do you know you belong?

Discuss with your child which "groups" they belong to, e.g. family, class, school, city, faith, culture, nature, world?

They could then draw a picture of them and the other members of their 'group', e.g. draw a picture of them with their family or with their own friends at school etc.