

Weekly Home Learning Plan Year 6

Week beginning 28.09.2020



Chilwell Croft Academy

All Different, All Equal, All Achieving

| | Monday 28th | Tuesday 29th | Wednesday 30th | Thursday 1st | Friday 2nd |
|----------------|--|--|--|---|--|
| Reading | <p>The Suitcase Kid https://classroom.thenational.academy/lessons/to-engage-with-a-text-64vk4c In this session, we will read the text. This text focuses on themes surrounding divorce</p> | <p>The Suitcase Kid https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-60u30r In this session, we will answer retrieval questions. This text focuses on themes surrounding divorce</p> | <p>The Suitcase Kid https://classroom.thenational.academy/lessons/to-answer-inference-questions-c5hpct In this lesson, we will answer inference questions. This text focuses on themes surrounding divorce</p> | <p>The Suitcase Kid https://classroom.thenational.academy/lessons/to-analyse-language-69hk0c In this lesson, we will analyse the author's use of language. This text focuses on themes surrounding divorce</p> | <p>The Suitcase Kid https://classroom.thenational.academy/lessons/to-analyse-a-character-emotions-61j6ad In this lesson, we will analyse how the main character is feeling. This text focuses on themes surrounding divorce</p> |
| Writing | <p>Goodnight Mister Tom https://classroom.thenational.academy/lessons/to-establish-a-background-knowledge-of-the-story-and-create-an-initial-impression-60rk8r We will make some inferences and generate their own questions by looking at book covers and pictures from World War II</p> | <p>Goodnight Mister Tom https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-cgu3qt We will learn some high level and historically specific vocabulary and then read and answer a few questions from Chapter 1 of Goodnight Mister Tom</p> | <p>Goodnight Mister Tom https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-1-c4tp6t After a retrieval focus reading warm-up, we will read an extract from Chapter 1 and make some comparisons between Tom and Willie</p> | <p>Goodnight Mister Tom https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-2-6gt3gd In this lesson, we will read an extract from Chapter 8 of Goodnight Mister Tom and answer some questions.</p> | <p>Goodnight Mr Tom https://classroom.thenational.academy/lessons/to-consider-a-character-perspective-and-themes-within-a-text-cmr3ar We will continue reading chapter 8 and consider how William feels when he has to disclose something he is ashamed of. They will also write a letter to William from the perspective of one of his friends.</p> |
| Maths | <p>https://whiterosemaths.com/homelearning/year-6/week-3/ Add whole numbers with more than 4 digits (column method) Watch the video and answer the questions</p> | <p>https://whiterosemaths.com/homelearning/year-6/week-3/ Subtract whole numbers with more than 4 digits Watch the video and answer the questions</p> | <p>https://whiterosemaths.com/homelearning/year-6/week-3/ Inverse operations (addition and subtraction) Watch the video and answer the questions</p> | <p>https://whiterosemaths.com/homelearning/year-6/week-3/ Multi-step addition and subtraction problems Watch the video and answer the questions</p> | <p>https://whiterosemaths.com/homelearning/year-6/week-3/ Add and subtract integers Watch the video and answer the questions</p> |

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|-------------|---|---|--|--|---|--|
| SPaG | <p>To explore word class</p> <p>https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je</p> <p>In this lesson, we will learn the definitions of nouns, adjectives, verbs, adverbs and prepositions. We will identify these word classes in sentences.</p> | <p>To explore expanded noun phrases</p> <p>https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c</p> <p>In this lesson we will explore the definition of expanded noun phrases and associated word classes. We will then identify and use expanded noun phrases in sentences.</p> | <p>To explore pronouns</p> <p>https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr</p> <p>In this lesson, we will explore pronouns and possessive pronouns and practise using them correctly.</p> | <p>To explore the functions of fronted adverbials</p> <p>https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e</p> <p>In this lesson, we will learn the purpose for using fronted adverbials and how they can improve our writing.</p> | <p>To revise our knowledge of word class</p> <p>https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct</p> <p>In this lesson, we will focus and revise our knowledge of word class and the definitions for each word class. We will construct sentences using various nouns, adjectives, verbs and adverbs that we can apply to our writing.</p> | |
| | Science | <p>What are the different components in an electrical circuit?</p> <p>https://classroom.thenational.academy/lessons/what-are-the-different-components-in-an-electrical-circuit-cdk34d</p> <p>In this lesson, we will learn how to build an electrical circuit. We will look at all the different components of an electrical circuit and learn the rules for building them.</p> | | | | |
| | | PHSE / RE | <p><u>PHSE</u></p> <p>I roll with my role</p> <p>https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3gr</p> <p>In this lesson, you will explore the roles and responsibilities that you, as a citizen, have in your community. You will then create a video that outlines your role, alongside the main responsibilities you have.</p> | | <p>Other Activities</p> <p><u>TTRS</u> – All children have a Times Table Rockstars Log in – please contact school if you are unsure of yours</p> <p><u>Epic Reading / Read Theory</u>– Your child can access 40,000 books to read at https://www.getepic.com/ Password is</p> <p><u>Sumdog</u> - All children have a Sumdog Log In – please contact school if you are unsure of yours</p> | |