



**Weekly Home Learning Plan Year 1**

**Week beginning 12.10.2020**

	<b>Monday 12<sup>th</sup></b>	<b>Tuesday 13<sup>th</sup></b>	<b>Wednesday 14<sup>th</sup></b>	<b>Thursday 15<sup>th</sup></b>	<b>Friday 16<sup>th</sup></b>
<b>Writing</b>	<p><u><a href="#">The Magic Paintbrush</a></u></p> <p><a href="https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gypad?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gypad?step=1&amp;activity=video</a></p> <p>To listen to and then map out the main points of a story.</p>	<p><u><a href="#">The Magic Paintbrush</a></u></p> <p><a href="https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t?step=1&amp;activity=video</a></p> <p>To tell a story from memory.</p>	<p><u><a href="#">The Magic Paintbrush</a></u></p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac?step=1&amp;activity=video</a></p> <p>To explore a character's moods in a story.</p>	<p><u><a href="#">The Magic Paintbrush</a></u></p> <p><a href="https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d?activity=video&amp;step=1</a></p> <p>To use the past tense 'ed'.</p>	<p><u><a href="#">The Magic Paintbrush</a></u></p> <p><a href="https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t">https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t</a></p> <p>To make inferences on what is said and done.</p>
<b>Phonics</b>	<p>Phase 2 sounds song <a href="https://www.youtube.com/watch?v=jP VbJ-IaHIw">https://www.youtube.com/watch?v=jP VbJ-IaHIw</a></p> <p>Phase 2 Tricky words song <a href="https://www.youtube.com/watch?v=TV MyssfAUx0">https://www.youtube.com/watch?v=TV MyssfAUx0</a></p> <p>Phase 3 Tricky words song <a href="https://www.youtube.com/watch?v=R087IYrRpgY">https://www.youtube.com/watch?v=R087IYrRpgY</a></p> <p>Recap - ai, ee, igh, oa <a href="https://www.youtube.com/watch?v=0QwrkowsKk">https://www.youtube.com/watch?v=0QwrkowsKk</a></p> <p><u>New sound - 'oo' (short)</u> <a href="https://www.youtube.com/watch?v=qH-9XQsksEc">https://www.youtube.com/watch?v=qH-9XQsksEc</a></p> <p>Can you write a list of the 'oo' sound objects can you find around your house?</p>	<p>Recap - y, z, zz, qu <a href="https://www.youtube.com/watch?v=Zd4sh6AUtc">https://www.youtube.com/watch?v=Zd4sh6AUtc</a></p> <p><u>New sound - 'oo' (long)</u> <a href="https://www.youtube.com/watch?v=UfMKV_9aqiY">https://www.youtube.com/watch?v=UfMKV_9aqiY</a></p> <p>What 'oo' sound objects can you find around your house? Please use your phonics to write them down.</p>	<p>Phase 2 Tricky words song <a href="https://www.youtube.com/watch?v=TV MyssfAUx0">https://www.youtube.com/watch?v=TV MyssfAUx0</a></p> <p>Phase 3 Tricky words song <a href="https://www.youtube.com/watch?v=R087IYrRpgY">https://www.youtube.com/watch?v=R087IYrRpgY</a></p> <p>Recap - ch, sh, th, ng <a href="https://www.youtube.com/watch?v=Q1rXsF-mXvM">https://www.youtube.com/watch?v=Q1rXsF-mXvM</a></p> <p><u>New sound - 'ar'</u> <a href="https://www.youtube.com/watch?v=-NKIH0yHu4E">https://www.youtube.com/watch?v=-NKIH0yHu4E</a></p> <p><a href="https://www.youtube.com/watch?v=zKLYNjkROBI">https://www.youtube.com/watch?v=zKLYNjkROBI</a></p> <p>What 'ar' sound objects can you find around your house? Please use your phonics to write them down.</p>	<p>Phase 2 Tricky words song <a href="https://www.youtube.com/watch?v=TV MyssfAUx0">https://www.youtube.com/watch?v=TV MyssfAUx0</a></p> <p>Phase 3 Tricky words song <a href="https://www.youtube.com/watch?v=R087IYrRpgY">https://www.youtube.com/watch?v=R087IYrRpgY</a></p> <p>Recap - ai, ee, igh, oa <a href="https://www.youtube.com/watch?v=0QwrkowsKk">https://www.youtube.com/watch?v=0QwrkowsKk</a></p> <p><u>New sound - 'or'</u> <a href="https://www.youtube.com/watch?v=Fm9PRHDJlv4">https://www.youtube.com/watch?v=Fm9PRHDJlv4</a></p> <p><a href="https://www.youtube.com/watch?v=OTK WxjU0UgQ">https://www.youtube.com/watch?v=OTK WxjU0UgQ</a></p> <p>Can you write a list of the 'or' sound objects can you find around your house?</p>	<p>Recap - oo, oo, ar, or <a href="https://www.youtube.com/watch?v=w6kfbbaDkyI">https://www.youtube.com/watch?v=w6kfbbaDkyI</a></p> <p><u>Phonics play</u> <a href="https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure</a></p> <p>Play these games to help remind you of the new sounds that you have learnt this week.</p>



<b>Maths</b>	<p><u>Count to 100 song</u>  <a href="https://www.youtube.com/watch?v=0TgLtF3PMOc">https://www.youtube.com/watch?v=0TgLtF3PMOc</a></p> <p><u>Counting sets (within 10)</u>  <a href="https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t?step=1&amp;activity=video</a></p> <p>Please encourage your child to complete the activities, whilst working through the video.</p>	<p><u>Count to 100 song</u>  <a href="https://www.youtube.com/watch?v=0TgLtF3PMOc">https://www.youtube.com/watch?v=0TgLtF3PMOc</a></p> <p><u>Representing numbers within 10</u>  <a href="https://classroom.thenational.academy/lessons/representing-numbers-within-10-71jkec?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/representing-numbers-within-10-71jkec?step=2&amp;activity=video</a></p> <p>Please encourage your child to complete the activities, whilst working through the video.</p>	<p><u>Count to 100 song</u>  <a href="https://www.youtube.com/watch?v=VHwIKI5SsHc">https://www.youtube.com/watch?v=VHwIKI5SsHc</a></p> <p><u>Number Bonds to 5 and 6</u>  <a href="https://classroom.thenational.academy/lessons/recognising-number-bonds-to-five-and-six-cmw3jt?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/recognising-number-bonds-to-five-and-six-cmw3jt?step=2&amp;activity=video</a></p> <p>Please encourage your child to complete the activities, whilst working through the video.</p>	<p><u>Count to 100 song</u>  <a href="https://www.youtube.com/watch?v=VHwIKI5SsHc">https://www.youtube.com/watch?v=VHwIKI5SsHc</a></p> <p><u>Number Bonds to 7 and 8</u>  <a href="https://classroom.thenational.academy/lessons/recognising-number-bonds-to-seven-and-eight-6Or6cc?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/recognising-number-bonds-to-seven-and-eight-6Or6cc?step=2&amp;activity=video</a></p> <p>Please encourage your child to find the answers, whilst working through the video.</p>	<p><u>Count to 100 song</u>  <a href="https://www.youtube.com/watch?v=0TgLtF3PMOc">https://www.youtube.com/watch?v=0TgLtF3PMOc</a></p> <p><u>Number bonds to 9 and 10</u>  <a href="https://classroom.thenational.academy/lessons/recognising-number-bonds-to-nine-and-ten-c8v3ec?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/recognising-number-bonds-to-nine-and-ten-c8v3ec?step=2&amp;activity=video</a></p> <p><u>Game</u>  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>          - please choose number bonds          - then up to 10.</p>
<b>Cornerstones</b>	<p>This week, we would like you to watch the following:</p> <p><u>How can I describe an object?</u></p> <p>Lesson 3: <a href="https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c?activity=video&amp;step=2">https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c?activity=video&amp;step=2</a></p>				



PSHE

Being a good friend

Discuss what makes a good friend

[https://www.youtube.com/watch?v=avHdx18pi\\_U](https://www.youtube.com/watch?v=avHdx18pi_U)

Make a poster telling other people what we need to do to be a good friend.

R.E.

What do Christians do when a baby is born?

Part 1: <https://www.bbc.co.uk/bitesize/clips/zm87tfr>

Part 2: <https://www.bbc.co.uk/bitesize/clips/zr34wmn>

Part 3: <https://www.bbc.co.uk/bitesize/clips/z8b9jxs>

Can you make a picture showing what happens at a Baptism?