



Chilwell Croft Academy

All Different, All Equal, All Achieving

Weekly Home Learning Plan Year 4

Week beginning 12.10.2020

	<u>Monday 12th</u>	<u>Tuesday 13th</u>	<u>Wednesday 14th</u>	<u>Thursday 15th</u>	<u>Friday 16th</u>
Reading	<p><u>Oak Academy</u> To engage with a text</p> <p>In this lesson, we will explore a non-fiction text about the deep sea. First, we will explore the features of a non-fiction text and then we will read two pages and answer some questions on the text.</p> <p>https://classroom.thenational.academy/lessons/to-engage-with-a-text-69k3ad</p>	<p><u>Oak Academy</u> To read and answer questions on a text (Part 1)</p> <p>In this lesson, we will review the text type and the features of a non-fiction text. Then we will read two pages and answer questions on the text.</p> <p>https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-1-6mvkjd</p>	<p><u>Oak Academy</u> To read and answer questions on a text (Part 2)</p> <p>In this lesson, we will review the text type and the features of a non-fiction text. Then we will read two pages and answer questions on the text.</p> <p>https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-2-6wv68c</p>	<p><u>Oak Academy</u> To read and answer questions on a text (Part 3)</p> <p>In this lesson, we will review the text type and the features of a non-fiction text. Then we will read one page of the book and answer questions on the text.</p> <p>https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-3-65hk6c</p>	<p><u>Oak Academy</u> To engage with the text and to complete an independent activity</p> <p>In this lesson, the children will recap the features of a non-fiction text and the vocabulary learnt in this reading unit. They will then have an opportunity to create their own imaginary deep sea fish. Lastly, some non-fiction texts will be recommended for further reading.</p> <p>https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-to-complete-an-independent-activity-6nk38c</p>



Writing	<p><u>Oak Academy</u> To learn about the Angler Fish's diet</p>	<p><u>Oak Academy</u> To learn about the Angler Fish's diet</p>	<p><u>Oak Academy</u> To write the diet paragraph of a non-chronological report</p>	<p><u>Oak Academy</u> To develop a rich understanding of words associated with being wet</p>	<p><u>Oak Academy</u> To write the diet paragraph of a non-chronological report</p>
	<p>In this lesson, we will learn about anglerfish and their diet. We will read a text and make notes by identifying the key information.</p>	<p>In this lesson, we will learn about anglerfish and their diet. We will read a text and make notes by identifying the key information</p>	<p>In this lesson, we will write the diet paragraph of a non-chronological report.</p>	<p>In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</p>	<p>In this lesson, we will write the diet paragraph of a non-chronological report.</p>
	<p>https://classroom.thenational.academy/lessons/to-learn-about-the-angler-fishs-diet-6mr32c</p>	<p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-being-wet-c8w30r</p>	<p>https://classroom.thenational.academy/lessons/to-write-the-diet-paragraph-of-a-non-chronological-report-69h64e</p>	<p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-being-wet-c8w30r</p>	<p>https://classroom.thenational.academy/lessons/to-write-the-diet-paragraph-of-a-non-chronological-report-69h64e</p>



SPaG	<p>To investigate suffixes: Past and present tense</p> <p>In this lesson, we will be investigating suffixes, past and present tense and set spelling words to learn.</p> <p>https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e</p>	<p>Oak Academy</p> <p>To investigate suffixes: Past and present tense</p> <p>In this lesson, we will be investigating suffixes, past and present tense and set spelling words to learn.</p> <p>https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e</p>	<p>Oak Academy</p> <p>To explore simple and compound sentences</p> <p>In this lesson, we will revise our understanding of simple and compound sentences.</p> <p>https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed</p>	<p>Oak Academy</p> <p>To develop and generate subject-specific vocabulary</p> <p>In this lesson, we will develop and generate subject-specific vocabulary to use in a non-chronological report about the Anglerfish. We will learn definitions and practise using vocabulary in sentences.</p> <p>https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-c8ukad</p>	<p>Oak Academy</p> <p>To develop a rich understanding of words associated with water</p> <p>In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentence</p> <p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-c8r34r</p>
Maths	<p>White Rose Order numbers</p> <p>Complete the questions in the video</p> <p>https://whiterosemaths.com/homelearning/year-4/week-3/</p>	<p>White Rose Round to the nearest 10,000</p> <p>Complete the questions in the video.</p> <p>https://whiterosemaths.com/homelearning/year-4/week-3/</p>	<p>White Rose Count in 25s</p> <p>Complete the question in the video</p> <p>https://whiterosemaths.com/homelearning/year-4/week-4/</p>	<p>White Rose Introducing negative numbers.</p> <p>Complete the questions in the video</p> <p>https://whiterosemaths.com/homelearning/year-4/week-4/</p>	<p>White Rose Negative numbers</p> <p>Complete the questions in the video.</p> <p>https://whiterosemaths.com/homelearning/year-4/week-4/</p>



Playlist

Think up a funny name for a new band! Design a logo for the band.
 Make a 'spot the intro' quiz for your classmates or family. Play an introduction to a song and see who can recognise it first.
 Write a fan letter to a musical hero, explaining what you like about their music

Cornerstones
Topic

PHSE / RE

Oak Academy

Help is on hand

In this lesson, you will be able to identify the people who help the local community. You will write a letter thanking them for their help.

<https://classroom.thenational.academy/lessons/help-is-on-hand-cgtpat>

Other Activities

TTRS – All children have a Times Table Rockstars Log in – please contact school if you are unsure of yours

Epic Reading / Read Theory– Your child can access 40,000 books to read at <https://www.getepic.com/> Password is

Sumdog - All children have a Sumdog Log In – please contact school if you are unsure of yours