

## Weekly Home Learning Plan Year 5

Week beginning 12.10.2020



Chilwell Croft Academy

All Different, All Equal, All Achieving

	<b>Monday 12<sup>th</sup></b>	<b>Tuesday 13<sup>th</sup></b>	<b>Wednesday 14<sup>th</sup></b>	<b>Thursday 15<sup>th</sup></b>	<b>Friday 16<sup>th</sup></b>
<b>Reading</b>	<p><b>Oak Academy</b> History VIP: Mary Anning by Kay Barnham: Lesson 1 <a href="https://classroom.thenationalacademy/lessons/to-introduce-the-context-and-genre-of-a-text-68uk4e">https://classroom.thenationalacademy/lessons/to-introduce-the-context-and-genre-of-a-text-68uk4e</a> <b>To introduce the context and genre of a text</b> In this lesson we will analyse the front cover to infer the genre and subject of the text. We will then explore some of the key features of non-fiction texts and consider their purpose.</p>	<p><b>Oak Academy</b> History VIP: Mary Anning by Kay Barnham: Lesson 2 <a href="https://classroom.thenationalacademy/lessons/to-answer-retrieval-questions-6gv32c">https://classroom.thenationalacademy/lessons/to-answer-retrieval-questions-6gv32c</a> <b>To answer retrieval questions</b> In this lesson we will focus on developing retrieval skills. We will read sections of text and answer retrieval questions.</p>	<p><b>Oak Academy</b> History VIP: Mary Anning by Kay Barnham: Lesson 3 <a href="https://classroom.thenationalacademy/lessons/to-answer-language-questions-part-1-6hhkec">https://classroom.thenationalacademy/lessons/to-answer-language-questions-part-1-6hhkec</a> <b>To answer language questions (Part 1)</b> In this lesson we will read sections of the text and answer questions about the author's use of language.</p>	<p><b>Oak Academy</b> History VIP: Mary Anning by Kay Barnham: Lesson 4 <a href="https://classroom.thenationalacademy/lessons/to-answer-language-questions-part-2-64wk0c">https://classroom.thenationalacademy/lessons/to-answer-language-questions-part-2-64wk0c</a> <b>To answer language questions (Part 2)</b> In this lesson we will read sections of the text and answer questions about the author's use of language. We will also consider synonyms to answer 'find and copy' style questions.</p>	<p><b>Oak Academy</b> History VIP: Mary Anning by Kay Barnham: Lesson 5 <a href="https://classroom.thenationalacademy/lessons/to-make-inferences-based-on-a-text-70r3ad">https://classroom.thenationalacademy/lessons/to-make-inferences-based-on-a-text-70r3ad</a> <b>To make inferences based on a text</b> In this lesson we will read sections of the text and answer inference questions.</p>
<b>Writing</b>	<p><b>Oak Academy</b> Inspirational figures - Biographical writing: Lesson 1 <a href="https://classroom.thenationalacademy/lessons/to-identify-features-of-a-biography-c4w3jt">https://classroom.thenationalacademy/lessons/to-identify-features-of-a-biography-c4w3jt</a> <b>To identify features of a biography</b> In this lesson, we will introduce what a biography is, we will look at the features of a biography and we will find examples of features in a biography.</p>	<p><b>Oak Academy</b> Inspirational figures - Biographical writing: Lesson 2 <a href="https://classroom.thenationalacademy/lessons/to-investigate-unstressed-vowels-in-polysyllabic-words-69gkcr">https://classroom.thenationalacademy/lessons/to-investigate-unstressed-vowels-in-polysyllabic-words-69gkcr</a> <b>To investigate unstressed vowels in polysyllabic words</b> In this lesson, we will investigate unstressed vowel sounds in polysyllabic words and notice some of the patterns within these words.</p>	<p><b>Oak Academy</b> Inspirational figures - Biographical writing: Lesson 3 <a href="https://classroom.thenationalacademy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukide-clauses-6mu6ae">https://classroom.thenationalacademy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukide-clauses-6mu6ae</a> <b>To revise the past, present and future progressive tense</b> In this lesson, we will review the past, present and future progressive tense.</p>	<p><b>Oak Academy</b> Inspirational figures - Biographical writing: Lesson 4 <a href="https://classroom.thenationalacademy/lessons/to-gather-information-on-an-inspirational-figure-74u68d">https://classroom.thenationalacademy/lessons/to-gather-information-on-an-inspirational-figure-74u68d</a> <b>To gather information on an inspirational figure</b> In this lesson, we will research and gather information on Harriet Tubman, who escaped slavery to become a leading abolitionist. She led hundreds of enslaved people to freedom along the route of the Underground Railroad.</p>	<p><b>Oak Academy</b> Inspirational figures - Biographical writing: Lesson 5 <a href="https://classroom.thenationalacademy/lessons/to-develop-a-rich-understanding-of-words-associated-with-with-being-hard-working-65gkcc">https://classroom.thenationalacademy/lessons/to-develop-a-rich-understanding-of-words-associated-with-with-being-hard-working-65gkcc</a> <b>To develop a rich understanding of words associated with being hard-working</b> In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</p>

**Weekly Home Learning Plan Year 5**

**Week beginning 12.10.2020**



**Chilwell Croft Academy**

All Different, All Equal, All Achieving

<b>Maths</b>	<p style="text-align: center;"><b>Oak Academy</b> Investigating Roman Numerals up to 100</p> <p style="text-align: center;"><a href="https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-100-6guk8c">https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-100-6guk8c</a></p> <p>In this lesson, we will be identifying the way to write the corresponding Roman Numerals for values between 1 and 100.</p>	<p style="text-align: center;"><b>Oak Academy</b> Investigating Roman Numerals up to 1000</p> <p style="text-align: center;"><a href="https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-1000-61k32r">https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-1000-61k32r</a></p> <p>In this lesson, we will be identifying the way to write the corresponding Roman Numerals for values between 1 and 1000.</p>	<p style="text-align: center;"><b>Oak Academy</b> Solving problems involving Roman Numerals</p> <p style="text-align: center;"><a href="https://classroom.thenational.academy/lessons/solving-problems-involving-roman-numerals-6gt36d">https://classroom.thenational.academy/lessons/solving-problems-involving-roman-numerals-6gt36d</a></p> <p>In this lesson, we will solve problems involving Roman Numerals. Our focus will be on: missing values in equations and correcting Roman Numeral errors.</p>	<p style="text-align: center;"><b>Oak Academy</b> Using and explaining addition strategies</p> <p style="text-align: center;"><a href="https://classroom.thenational.academy/lessons/using-and-explaining-addition-strategies-60t6ce">https://classroom.thenational.academy/lessons/using-and-explaining-addition-strategies-60t6ce</a></p> <p>In this lesson, we will be learning how to use different addition strategies (e.g. partitioning, commutativity and rounding and adjusting) in order to solve Magic Squares.</p>	<p style="text-align: center;"><b>Oak Academy</b> Using and explaining addition and subtraction strategies</p> <p style="text-align: center;"><a href="https://classroom.thenational.academy/lessons/using-and-explaining-addition-and-subtraction-strategies-6hk38c">https://classroom.thenational.academy/lessons/using-and-explaining-addition-and-subtraction-strategies-6hk38c</a></p> <p>In this lesson, we will be learning how to use the most efficient addition and subtraction strategies. We will apply this knowledge to solving addition pyramids.</p>
<b>SPaG</b>	<p style="text-align: center;"><b>Oak Academy</b> Suffixes: plurals: Lesson 1</p> <p style="text-align: center;"><a href="https://classroom.thenational.academy/units/suffixes-plurals-1feb">https://classroom.thenational.academy/units/suffixes-plurals-1feb</a></p> <p><b>To investigate suffixes: Plurals</b> In this lesson, we will investigate plural suffixes and adding the s and es suffixes to nouns.</p>	<p style="text-align: center;"><b>Oak Academy</b> Suffixes: plurals: Lesson 2</p> <p style="text-align: center;"><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-cgwket">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-cgwket</a></p> <p><b>To practise and apply knowledge of suffixes: Plurals, including test</b> In this lesson, we will look at the application of spelling rules for plural suffixes, use several spelling strategies, and take a spelling test.</p>	<p style="text-align: center;"><b>Oak Academy</b> Suffixes: ate -en -ify -ise -tion -ity -ness -al -ic -ary -ery -ful -less: Lesson 1</p> <p style="text-align: center;"><a href="https://classroom.thenational.academy/units/suffixes-ate-en-ify-ise-tion-ity-ness-al-ic-ary-ery-ful-less-d62b">https://classroom.thenational.academy/units/suffixes-ate-en-ify-ise-tion-ity-ness-al-ic-ary-ery-ful-less-d62b</a></p> <p><b>To investigate suffixes: - ate -en -ify -ise</b> In this lesson, we will investigate suffixes that change the word class of a word from a noun/ adjective to a verb and explore appropriate spelling rules associated with the addition of -ate -en -ify -ise.</p>	<p style="text-align: center;"><b>Oak Academy</b> ity -ness -al -ic -ary -ery -ful -less: Lesson 2</p> <p style="text-align: center;"><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-ify-ise-suffixes-including-a-test-60r30e">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-ify-ise-suffixes-including-a-test-60r30e</a></p> <p><b>To practise and apply knowledge of suffixes -ate, -en, -ify, -ise suffixes, including a test</b> In this lesson, we will practise spelling strategies for suffixes that change the word class of a word from a noun/ adjective to a verb and explore appropriate spelling rules associated with the addition of the 4 suffixes -ate -en -ify -ise.</p>	<p style="text-align: center;"><b>Oak Academy</b> ity -ness -al -ic -ary -ery -ful -less: Lesson 3</p> <p style="text-align: center;"><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ic-al-and-ity-tion-ness-including-test-65jk6d">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ic-al-and-ity-tion-ness-including-test-65jk6d</a></p> <p><b>To practise and apply knowledge of suffixes: -ic, -al and -ity -tion -ness, including test</b> In this lesson, we will practise and apply rules for adding suffixes and learn a new strategy to help us remember and spot patterns between spellings with the 5 suffixes from last lesson: -al, -ic and -tion, -ity, -ness.</p>

## Weekly Home Learning Plan Year 5

Week beginning 12.10.2020



Chilwell Croft Academy

All Different, All Equal, All Achieving

<b>Cornerstones</b>	<p><u>Star Gazers</u></p> <p>1. Use the internet (using 'safesearchforkids') to research the phases of the moon and make a leaflet about it.</p>	
<b>PHSE / RE</b>	<p><u>RE - Participating and willing to lead</u></p> <p>Ask your child these questions:</p> <p>How can you participate in the school community?</p> <p>As you get to the top of the school, your role changes when taking part, from a follower to a leader.</p> <p>Do you have any experience of leading in school?</p> <p>What responsible roles could you take on in school?</p> <p>Eg. School Council, Play Leader, Librarian, Register Monitor, Class Equipment Monitor</p> <p>Can you think of any more?</p> <p><u>What responsibilities would you have if you took on a leadership role?</u></p> <p>Listening to others, sharing ideas, setting a good example, following the rules, being creative – having ideas, administration</p> <p><u>Black History Month</u></p> <p>Watch the video about Rosa Parks here: <a href="https://www.bbc.co.uk/teach/class-clips-video/true-stories-rosa-parks/z7rtvk7">https://www.bbc.co.uk/teach/class-clips-video/true-stories-rosa-parks/z7rtvk7</a></p> <p>Write a newspaper article about what happened.</p>	<p><b>Other Activities</b></p> <p><u>TTRS</u> – All children have a Times Table Rockstars Log in – please contact school if you are unsure of yours</p> <p><u>Epic Reading / Read Theory</u>– Your child can access 40,000 books to read at <a href="https://www.getepic.com/">https://www.getepic.com/</a> Password is <b>hns7336</b>.</p> <p>Please only go on your own name</p> <p><u>Sumdog</u> - All children have a Sumdog Log In – please contact school if you are unsure of yours</p>