

Weekly Home Learning Plan Year 6

Week beginning 12.10.2020



Chilwell Croft Academy

All Different, All Equal, All Achieving

	<u>Monday 12th</u>	<u>Tuesday 13th</u>	<u>Wednesday 14th</u>	<u>Thursday 15th</u>	<u>Friday 16th</u>
Reading	<p>The Blitz Survivor Stories https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c Children will look at an extract from a newspaper article. They will think about what they already know, what they can infer and generate questions to help reflect upon what they don't yet know.</p>	<p>The Blitz Survivor Stories https://classroom.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct Children will place World War II on a timeline and be taught some subject-specific vocabulary. They will then read a first hand account from a Blitz survivor and answer a range of inference and retrieval questions.</p>	<p>The Blitz Survivor Stories https://classroom.thenational.academy/lessons/to-understand-the-key-information-in-a-text-and-consider-the-authors-perspective-6wupcd Children will re-read the text they read previously and be guided to find the key information; they will also be guided to reflect upon the author's experience as they read.</p>	<p>The Blitz Survivor Stories https://classroom.thenational.academy/lessons/to-read-a-new-text-and-consider-the-authors-use-of-language-c8rkjt Children will read a new account of a Blitz survivor and look at some of the language used to help them build comprehension.</p>	<p>The Blitz Survivor Stories https://classroom.thenational.academy/lessons/to-consider-how-reading-can-provide-people-with-a-way-of-learning-new-things-c4t64c Children will then make a mind map showing what the book they are currently reading or have recently read is teaching them.</p>
Writing	<p>Inspirational figures - Biographical writing https://classroom.thenational.academy/lessons/to-identify-features-of-a-biography-c4w3jt We will introduce what a biography is, we will look at the features of a biography and we will find examples of features in a biography.</p>	<p>Inspirational figures - Biographical writing https://classroom.thenational.academy/lessons/to-investigate-unstressed-vowels-in-polysyllabic-words-69gkcr We will investigate unstressed vowel sounds in polysyllabic words and notice some of the patterns within these words.</p>	<p>Inspirational figures - Biographical writing https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd We will review the past, present and future progressive tense.</p>	<p>Inspirational figures - Biographical writing https://classroom.thenational.academy/lessons/to-gather-information-on-an-inspirational-figure-74u68d We will research and gather information on Harriet Tubman, who escaped slavery to become a leading abolitionist.</p>	<p>Inspirational figures - Biographical writing https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-with-being-hard-working-65gkcc We will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</p>

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Maths	<p>Multiplication & Division https://classroom.thenational.academy/lessons/solving-correspondence-problems-cgt6ae Solving correspondence problems</p>	<p>Multiplication & Division https://classroom.thenational.academy/lessons/using-doubles-to-multiply-cdjkr Using doubles to multiply</p>	<p>Multiplication & Division https://classroom.thenational.academy/lessons/using-ten-times-greater-for-known-times-tables-c4t68e Using ten times greater for known times tables</p>	<p>Multiplication & Division https://classroom.thenational.academy/lessons/using-bar-models-to-represent-word-problems-70r30c Using bar models to represent word problems</p>	<p>Multiplication & Division https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-2-cdhk0t Consolidating multiplication and division knowledge</p>
SPaG	<p>Sentence level objectives https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed Explore simple and compound sentences</p>	<p>Sentence level objectives https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-and-compound-sentences-65gkje Revise understanding of simple and compound sentences</p>	<p>Sentence level objectives https://classroom.thenational.academy/lessons/to-explore-complex-sentences-68wp8c Explore complex sentences</p>	<p>Sentence level objectives https://classroom.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar Develop understanding of complex sentences</p>	<p>Sentence level objectives https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket Develop understanding of simple, complex and compound sentences</p>
Science	<p>What are insulators and conductors? https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t We will learn what an electrical conductor and an electrical insulator are. We will conduct an investigation to see which materials are insulators and which are conductors. Finally, we will draw conclusions about the best material to make certain objects from, based on what we have learnt.</p>				
PHSE / RE	<p>PHSE Keeping safe - Hazards in the home https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c Children will learn what a hazard is and how to spot them in their own homes through a series of images shown. Children will then carry out a basic risk assessment on a room of their choice.</p>		<p>Other Activities <u>TTRS</u> – All children have a Times Table Rockstars Log in – please contact school if you are unsure of yours <u>Sumdog</u> - All children have a Sumdog Log In – please contact school if you are unsure of yours</p>		