



Chilwell Croft Academy

All Different, All Equal, All Achieving

Weekly Home Learning Plan Year 1

WEEK 1

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|---|---|--|---|---|
| Reading | <p><u>I Was So Mad</u></p> <p>https://www.youtube.com/watch?v=xecOMvTNegc</p> <p>Read the story along with Macey.</p> | <p><u>How I became a pirate</u></p> <p>https://www.youtube.com/watch?v=PB5rdK2uorI</p> <ol style="list-style-type: none"> 1) What colour teeth do pirates have? 2) What was mum doing? 3) What did the pirate say when they landed? 4) What was the little boys name? 5) Were the pirates nice? How do you know? 6) Would you like to be a pirate? Why? | <p><u>The Little Red Hen</u></p> <p>https://www.youtube.com/watch?v=ZzCBY5bL7vo</p> <ol style="list-style-type: none"> 1) Where did the hen live? 2) What did the Little Red Hen find? 3) What did the Hen want to do with the seeds? 4) Did her friends help her? 5) Were they kind friends? | <p><u>I Like Myself</u></p> <p>https://www.youtube.com/watch?v=WIyUKznXzk</p> <p>After having read this book, you may want to discuss the following questions with your child:</p> <ol style="list-style-type: none"> 1) What do you like about yourself? 2) Should we worry about what others think about us? | <p><u>Pat the Cat</u></p> <p>https://www.youtube.com/watch?v=L_Rmz2YYT-k</p> <p>Please encourage your child to read this story independently.</p> |
| Writing | <p><u>Monkeys and Hats</u></p> <p>https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6mw3ad?activity=video&step=1</p> <p>After having listened to the story, answer the questions that Miss Barron asks the end of the story.</p> | <p><u>Monkeys and Hats</u></p> <p>https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-cmt62t?activity=video&step=1</p> <p>How to tell a story from memory.</p> | <p><u>Monkeys and Hats</u></p> <p>https://classroom.thenational.academy/lessons/to-retell-the-main-events-in-a-story-cw3cd?activity=video&step=1</p> <p>To re-tell the main events in a story.</p> | <p><u>Monkeys and Hats</u></p> <p>https://classroom.thenational.academy/lessons/to-use-capital-letters-and-full-stops-68v3ad?activity=video&step=1</p> <p>How to use capital letters and full stops.</p> | <p><u>Monkeys and Hats</u></p> <p>https://classroom.thenational.academy/lessons/to-find-information-in-the-text-75jp4t?activity=video&step=1</p> <p>How to find information in a text.</p> |



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|----------------|--|---|---|--|---|
| Phonics | <p>Phase 2 sounds song https://www.youtube.com/watch?v=jPVbJ-IaHIw</p> <p>Phase 2 Tricky words song https://www.youtube.com/watch?v=TVMyssfAUx0</p> <p>Phase 3 Tricky words song https://www.youtube.com/watch?v=R087IYrRpgY</p> <p>Recap - https://www.youtube.com/watch?v=vZd4sh6AUtc</p> <p>New sound - 'ch' https://www.youtube.com/watch?v=QyrYDitif1o</p> <p>Can you write a list of the 'ch' sound objects can you find around your house?</p> | <p>Phase 2 sounds song https://www.youtube.com/watch?v=jPVbJ-IaHIw</p> <p>Phase 2 Tricky words song https://www.youtube.com/watch?v=TVMyssfAUx0</p> <p>Phase 3 Tricky words song https://www.youtube.com/watch?v=R087IYrRpgY</p> <p>Recap - https://www.youtube.com/watch?v=vZd4sh6AUtc</p> <p>New sound - 'sh' https://www.youtube.com/watch?v=x2Tf9TE1bc</p> <p>What 'sh' sound objects can you find around your house? Please use your phonics to write them down.</p> | <p>Phase 2 sounds song https://www.youtube.com/watch?v=jPVbJ-IaHIw</p> <p>Phase 2 Tricky words song https://www.youtube.com/watch?v=TVMyssfAUx0</p> <p>Phase 3 Tricky words song https://www.youtube.com/watch?v=R087IYrRpgY</p> <p>Recap - https://www.youtube.com/watch?v=vZd4sh6AUtc</p> <p>New sound - 'th' https://www.youtube.com/watch?v=o3INXFPrfJM</p> <p>What 'th' sound objects can you find around your house? Please use your phonics to write them down.</p> | <p>Phase 2 sounds song https://www.youtube.com/watch?v=jPVbJ-IaHIw</p> <p>Phase 2 Tricky words song https://www.youtube.com/watch?v=TVMyssfAUx0</p> <p>Phase 3 Tricky words song https://www.youtube.com/watch?v=R087IYrRpgY</p> <p>Recap - https://www.youtube.com/watch?v=vZd4sh6AUtc</p> <p>New sound - 'ng' https://www.youtube.com/watch?v=NrjBOrIer5M</p> <p>Can you write a list of the 'ng' sound objects can you find around your house?</p> | <p>Phase 2 sounds song https://www.youtube.com/watch?v=jPVbJ-IaHIw</p> <p>Phase 2 Tricky words song https://www.youtube.com/watch?v=TVMyssfAUx0</p> <p>Phase 3 Tricky words song https://www.youtube.com/watch?v=R087IYrRpgY</p> <p>Recap - https://www.youtube.com/watch?v=vZd4sh6AUtc</p> <p>Phonics splat game https://www.youtube.com/watch?v=sUqfYriXw4M</p> <p>Play this game to help remind you of the new sounds that you have learnt this week.</p> |
| Maths | <p>Count to 100 song https://www.youtube.com/watch?v=0TgLtF3PMOc</p> <p>Order up to 10 objects https://whiterosemaths.com/homelearning/year-1/week-4/ Please click on the 'order objects' link</p> <p>https://classroom.thenational.academy/lessons/ordering-two-or-more-numbers-within-10-ccr32c?activity=video&step=2</p> <p>To order numbers up to 10. The activity is at the end of the video.</p> | <p>Count to 100 song https://www.youtube.com/watch?v=0TgLtF3PMOc</p> <p>Ordering Numbers to 10 https://whiterosemaths.com/homelearning/year-1/week-4/ Please click on the 'Ordering numbers to 10' link.</p> <p>Please encourage your child to find the answers, whilst working through the power point.</p> | <p>Count to 100 song https://www.youtube.com/watch?v=HwlKI5SsHc</p> <p>Ordinal Numbers https://whiterosemaths.com/homelearning/year-1/week-4/ Please click on the 'Ordinal numbers' link.</p> <p>Please encourage your child to find the answers, whilst working through the power point.</p> | <p>Count to 100 song https://www.youtube.com/watch?v=VHwIKI5SsHc</p> <p>The number line https://whiterosemaths.com/homelearning/year-1/week-4/ Please click on the 'Number line' link.</p> <p>Please encourage your child to find the answers, whilst working through the power point.</p> | <p>Count to 100 song https://www.youtube.com/watch?v=0TgLtF3PMOc</p> <p>Counting sets - within 10 https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t?activity=video&step=1</p> <p>Please encourage your child to complete the activities, whilst watching the video.</p> |



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Science

This week, we would like you to watch the following:

What is a material?

Lesson 1: <https://classroom.thenational.academy/lessons/what-is-a-material-74u30t>

PHSE / RE

PSHE

Why we stay at home?

<https://www.youtube.com/watch?v=Qu07djSvLNq>

After you have heard the story, you can discuss any fears or worries that your children may have about the coronavirus.

R.E.

How do you know you belong?

Discuss with your child which "groups" they belong to, e.g. family, class, school, city, faith, culture, nature, world?

They could then draw a picture of them and the other members of their 'group', e.g. draw a picture of them with their family or with their own friends at school etc.



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Weekly Home Learning Plan Year 1

WEEK 2

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|--|---|--|---|---|
| Reading | <p><u>Ten Magic Butterflies</u></p> <p>https://www.youtube.com/watch?v=kBi_RoXKVo0</p> <ol style="list-style-type: none"> 1) How many magic butterflies are there? 2) What did they do all day long? 3) What did the tine blue one want to do? 4) Who helped the flowers to fly? 5) What did she turn the butterflies into? | <p><u>'I can' simple sentences</u></p> <p>https://www.youtube.com/watch?v=53eUmYHKiwM</p> <p>Take it in turns to read the 'I can' sentences.</p> | <p><u>Phase 2 phonics blend to read</u></p> <p>https://www.youtube.com/watch?v=wjCjTX-UF1I</p> <p>Please encourage your child to read this story independently.</p> | <p><u>Some Dogs Do</u></p> <p>https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/some-dogs-do/</p> <p>Please click on the purple arrow to turn the page.</p> <ol style="list-style-type: none"> 1) What is the dog's name? 2) Where is he going? 3) Would you like to fly? What do you think it would feel like? 4) Did Sid's friends believe him? 5) Why not? 6) Did you enjoy that story? Why? | <p><u>Open Very Carefully</u></p> <p>https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/open-very-carefully/</p> <ol style="list-style-type: none"> 1) Which animals are in the book? 2) Is the crocodile <ol style="list-style-type: none"> a) Big and scary or b) Small and nice? 3) What was the crocodile doing? 4) How did they put the crocodile to sleep? 5) Have you ever seen a crocodile? 6) Do you think crocodiles are scary? |
| Writing | <p><u>Monkeys and Hats</u></p> <p>https://classroom.thenational.academy/lessons/to-explore-a-recycled-characters-thoughts-and-feelings-69jpar?activity=video&step=1</p> <p>To explore a character's thoughts and feelings.</p> | <p><u>Monkeys and Hats</u></p> <p>https://classroom.thenational.academy/lessons/to-write-the-first-problem-in-the-story-c5k64r?activity=video&step=1</p> <p>To write the first problem in a story.</p> | <p><u>Monkeys and Hats</u></p> <p>https://classroom.thenational.academy/lessons/to-explore-a-characters-thoughts-and-feelings-part-1-6xh36e?activity=video&step=1</p> <p>To explore a character's thoughts and feelings.</p> | <p><u>Monkeys and Hats</u></p> <p>https://classroom.thenational.academy/lessons/to-explore-a-characters-thoughts-and-feelings-part-2-64wp4d?activity=video&step=1</p> <p>To explore a character's thoughts and feelings. (Part 2)</p> | <p><u>Monkeys and Hats</u></p> <p>https://classroom.thenational.academy/lessons/to-write-the-second-problem-in-the-story-6cr3jc?activity=video&step=1</p> <p>To write the second problem in a story.</p> |



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| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Phonics</p> | <p>Phase 2 sounds song https://www.youtube.com/watch?v=jP_VbJ-IaHIw Phase 2 Tricky words song https://www.youtube.com/watch?v=TVMyssfAUx0 Phase 3 Tricky words song https://www.youtube.com/watch?v=R0871YrRpgY Recap - j,v,w,x https://www.youtube.com/watch?v=HGgrov_ie2w <u>New sound - 'ai'</u> https://www.youtube.com/watch?v=Ez_Lp83MJJE Can you write a list of the 'ai' sound objects can you find around your house?</p> | <p>Recap - y,z,zz,qu https://www.youtube.com/watch?v=Zd4sh6AUtc <u>New sound - 'ee'</u> https://www.youtube.com/watch?v=Yha4l6rE6v8 https://www.youtube.com/watch?v=c9I-8iKE3Gk What 'ee' sound objects can you find around your house? Please use your phonics to write them down.</p> | <p>Phase 2 Tricky words song https://www.youtube.com/watch?v=TVMyssfAUx0 Phase 3 Tricky words song https://www.youtube.com/watch?v=R0871YrRpgY Recap - ch, sh, th, ng https://www.youtube.com/watch?v=Q1rXsF-mXvM <u>New sound - 'igh'</u> https://www.youtube.com/watch?v=ObVaokd5vq4 https://www.youtube.com/watch?v=NcIJ_-Q16QY What 'igh' sound objects can you find around your house? Please use your phonics to write them down.</p> | <p>Phase 2 Tricky words song https://www.youtube.com/watch?v=TvMysfAUx0 Phase 3 Tricky words song https://www.youtube.com/watch?v=R0871YrRpgY Recap - ch, sh, th, ng https://www.youtube.com/watch?v=Q1rXsF-mXvM <u>New sound - 'oa'</u> https://www.youtube.com/watch?v=NrjBOrIer5M Can you write a list of the 'oa' sound objects can you find around your house?</p> | <p>Recap - ai, ee, igh, oa https://www.youtube.com/watch?v=0QwrkowsKk <u>Phonics splat game - ee</u> https://www.youtube.com/watch?v=o9oYNBeOpqk&pbjreload=101 <u>Phonics splat game - ai</u> https://www.youtube.com/watch?v=oUYrOqNj0j4 Play these games to help remind you of the new sounds that you have learnt this week.</p> |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Maths</p> | <p>Count to 100 song https://www.youtube.com/watch?v=0TqLtf3PMOc <u>Combining sets (count all)</u> https://classroom.thenational.academy/lessons/combining-sets-count-all-cru68d?activity=video&step=1 Please encourage your child to complete the activities, whilst working through the video.</p> | <p>Count to 100 song https://www.youtube.com/watch?v=0TqLtf3PMOc <u>Combining sets (count on)</u> https://classroom.thenational.academy/lessons/combining-sets-count-on-74u32r?activity=video&step=2 Please encourage your child to complete the activities, whilst working through the video.</p> | <p>Count to 100 song https://www.youtube.com/watch?v=VHwIKl5SsHc <u>Addition equations</u> https://classroom.thenational.academy/lessons/linking-addition-equations-to-problem-solving-contexts-6rv66t?activity=intro_quiz&step=1 Please encourage your child to complete the activities, whilst working through the video.</p> | <p>Count to 100 song https://www.youtube.com/watch?v=VHwIKl5SsHc <u>Adding using different methods</u> https://classroom.thenational.academy/lessons/understanding-commutativity-c5qk8c?activity=video&step=2 Please encourage your child to find the answers, whilst working through the video.</p> | <p>Count to 100 song https://www.youtube.com/watch?v=0TqLtf3PMOc <u>Number bonds to 10</u> https://www.youtube.com/watch?v=ID9tjBUiXs0 https://www.youtube.com/watch?v=RiFRb_Uoa3U <u>Game</u> https://www.topmarks.co.uk/math-s-games/hit-the-button - please choose number bonds - then up to 10.</p> |



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| Cornerstones | <p><u>This week we would like you to watch</u> <u>What are objects made from?</u></p> <p>Lesson 2: https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d?activity=video&step=2</p> |
| PHSE / RE | <p><u>PSHE</u> <u>The Great Book of Families</u> https://www.youtube.com/watch?v=UbQ8_S-cBvA After you have heard the story, you can discuss how your family is made up, before drawing a picture of your family.</p> <p><u>R.E.</u> <u>What do Muslims do when a baby is born?</u> https://www.youtube.com/watch?v=ya5wYKKT4kc</p> <p>Please can you share with your child what did with your child when they were born.</p> |



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Weekly Home Learning Plan Year 1

WEEK 3

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|--|--|--|--|---|
| Writing | <p><u>The Magic Paintbrush</u></p> <p>https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad?step=1&activity=video</p> <p>To listen to and then map out the main points of a story.</p> | <p><u>The Magic Paintbrush</u></p> <p>https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2f?step=1&activity=video</p> <p>To tell a story from memory.</p> | <p><u>The Magic Paintbrush</u></p> <p>https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac?step=1&activity=video</p> <p>To explore a character's moods in a story.</p> | <p><u>The Magic Paintbrush</u></p> <p>https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d?activity=video&step=1</p> <p>To use the past tense 'ed'.</p> | <p><u>The Magic Paintbrush</u></p> <p>https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t</p> <p>To make inferences on what is said and done.</p> |
| Phonics | <p>Phase 2 sounds song https://www.youtube.com/watch?v=jPvVbJ-IaHIw</p> <p>Phase 2 Tricky words song https://www.youtube.com/watch?v=TVMyssfAUx0</p> <p>Phase 3 Tricky words song https://www.youtube.com/watch?v=R087IYrRpgY</p> <p>Recap - ai, ee, igh, oa https://www.youtube.com/watch?v=0QwrkowsKk</p> <p><u>New sound - 'oo' (short)</u> https://www.youtube.com/watch?v=gH-9XQsksEc</p> <p>Can you write a list of the 'oo' sound objects can you find around your house?</p> | <p>Recap - y, z, zz, qu https://www.youtube.com/watch?v=Zd4sh6AUtc</p> <p><u>New sound - 'oo' (long)</u> https://www.youtube.com/watch?v=UfMKV_9aqiY</p> <p>What 'oo' sound objects can you find around your house? Please use your phonics to write them down.</p> | <p>Phase 2 Tricky words song https://www.youtube.com/watch?v=TVMyssfAUx0</p> <p>Phase 3 Tricky words song https://www.youtube.com/watch?v=R087IYrRpgY</p> <p>Recap - ch, sh, th, ng https://www.youtube.com/watch?v=Q1rXsF-mXvM</p> <p><u>New sound - 'ar'</u> https://www.youtube.com/watch?v=-NKIH0yHu4E</p> <p>https://www.youtube.com/watch?v=zKLYNjKROBI</p> <p>What 'ar' sound objects can you find around your house? Please use your phonics to write them down.</p> | <p>Phase 2 Tricky words song https://www.youtube.com/watch?v=TvMysfAUx0</p> <p>Phase 3 Tricky words song https://www.youtube.com/watch?v=R087IYrRpgY</p> <p>Recap - ai, ee, igh, oa https://www.youtube.com/watch?v=0QwrkowsKk</p> <p><u>New sound - 'or'</u> https://www.youtube.com/watch?v=Fm9PRHDJlv4</p> <p>https://www.youtube.com/watch?v=0TKWxjU0UgQ</p> <p>Can you write a list of the 'or' sound objects can you find around your house?</p> | <p>Recap - oo, oo, ar, or https://www.youtube.com/watch?v=w6kfbbaDkyI</p> <p><u>Phonics play</u> https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure</p> <p>Play these games to help remind you of the new sounds that you have learnt this week.</p> |



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|---------------------|--|---|--|---|---|
| Maths | <p><u>Count to 100 song</u> https://www.youtube.com/watch?v=0TqLtF3PMOc</p> <p><u>Counting sets (within 10)</u> https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t?step=1&activity=video</p> <p>Please encourage your child to complete the activities, whilst working through the video.</p> | <p><u>Count to 100 song</u> https://www.youtube.com/watch?v=0TqLtF3PMOc</p> <p><u>Representing numbers within 10</u> https://classroom.thenational.academy/lessons/representing-numbers-within-10-71jkec?step=2&activity=video</p> <p>Please encourage your child to complete the activities, whilst working through the video.</p> | <p><u>Count to 100 song</u> https://www.youtube.com/watch?v=VHwIKI5SsHc</p> <p><u>Number Bonds to 5 and 6</u> https://classroom.thenational.academy/lessons/recognising-number-bonds-to-five-and-six-cmw3jt?step=2&activity=video</p> <p>Please encourage your child to complete the activities, whilst working through the video.</p> | <p><u>Count to 100 song</u> https://www.youtube.com/watch?v=VHwIKI5SsHc</p> <p><u>Number Bonds to 7 and 8</u> https://classroom.thenational.academy/lessons/recognising-number-bonds-to-seven-and-eight-6Or6cc?step=2&activity=video</p> <p>Please encourage your child to find the answers, whilst working through the video.</p> | <p><u>Count to 100 song</u> https://www.youtube.com/watch?v=0TqLtF3PMOc</p> <p><u>Number bonds to 9 and 10</u> https://classroom.thenational.academy/lessons/recognising-number-bonds-to-nine-and-ten-c8v3ec?step=2&activity=video</p> <p><u>Game</u> https://www.topmarks.co.uk/math-games/hit-the-button - please choose number bonds - then up to 10.</p> |
| Cornerstones | <p>This week, we would like you to watch the following:</p> <p><u>How can I describe an object?</u></p> <p>Lesson 3: https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c?activity=video&step=2</p> | | | | |



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PHSE / RE

PSHE

Being a good friend

Discuss what makes a good friend

https://www.youtube.com/watch?v=avHdx18pi_U

Make a poster telling other people what we need to do to be a good friend.

R.E.

What do Christians do when a baby is born?

Part 1: <https://www.bbc.co.uk/bitesize/clips/zm87tfr>

Part 2: <https://www.bbc.co.uk/bitesize/clips/zr34wmn>

Part 3: <https://www.bbc.co.uk/bitesize/clips/z8b9jxs>

Can you make a picture showing what happens at a Baptism?



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Weekly Home Learning Plan Year 1

WEEK 4

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|---|---|---|---|---|
| Reading | Go to www.getepic.com Type in the password for your class, select your name and read a book of your choice. Answer the questions in the quiz at the end. | Go to www.getepic.com Type in the password for your class, select your name and read a book of your choice. Answer the questions in the quiz at the end. | Go to www.getepic.com Type in the password for your class, select your name and read a book of your choice. Answer the questions in the quiz at the end. | Go to www.getepic.com Type in the password for your class, select your name and read a book of your choice. Answer the questions in the quiz at the end. | Go to www.getepic.com Type in the password for your class, select your name and read a book of your choice. Answer the questions in the quiz at the end. |
| Writing | <u>The Magic Paintbrush.</u> https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat LO: To box up a story for purpose. | <u>The Magic Paintbrush.</u> https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c LO: To explore how writers create mood. | <u>The Magic Paintbrush.</u> https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-1-c8v64c LO: To write a story with clear moods (part 1) | <u>The Magic Paintbrush.</u> https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-2-c8v62c LO: To write a story with clear moods (part 2) | <u>The Magic Paintbrush.</u> https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-c4wk8d LO: To write a story with clear moods. |
| Phonics | <u>Phase 2 Tricky words song</u> https://www.youtube.com/watch?v=TvMyssfAUx0 <u>Phase 3 Tricky words song</u> https://www.youtube.com/watch?v=R087IYrRpgY <u>New sound: or</u> https://www.youtube.com/watch?v=33kvsqyOYdg | <u>Phase 2 Tricky words song</u> https://www.youtube.com/watch?v=TvMyssfAUx0 <u>Phase 3 Tricky words song</u> https://www.youtube.com/watch?v=R087IYrRpgY <u>New sound: ur</u> https://www.youtube.com/watch?v=Q49YSWKPyVo | <u>Phase 2 Tricky words song</u> https://www.youtube.com/watch?v=TvMyssfAUx0 <u>Phase 3 Tricky words song</u> https://www.youtube.com/watch?v=R087IYrRpgY <u>New sound: ow</u> https://www.youtube.com/watch?v=EznhbviF_2w | <u>Phase 2 Tricky words song</u> https://www.youtube.com/watch?v=TvMyssfAUx0 <u>Phase 3 Tricky words song</u> https://www.youtube.com/watch?v=R087IYrRpgY <u>New sound: oi</u> https://www.youtube.com/watch?v=0RSfUQ5GTlg | <u>Phase 2 Tricky words song</u> https://www.youtube.com/watch?v=TvMyssfAUx0 <u>Phase 3 Tricky words song</u> https://www.youtube.com/watch?v=R087IYrRpgY Write at least 3 sentences using the tricky words and include the new sounds learned this week. |



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| <p>Maths</p> | <p><u>Finding double of a number up to 5.</u></p> <p>https://classroom.thenational.academy/lessons/finding-double-of-a-number-up-to-five-70vkad</p> <p>Please encourage your child to complete the activities, whilst working through the video.</p> | <p><u>Finding half of a number within 10.</u></p> <p>https://classroom.thenational.academy/lessons/finding-half-of-a-number-within-10-6gtkjc</p> <p>Please encourage your child to complete the activities, whilst working through the video.</p> | <p><u>Finding one more and one less of a number within 10.</u></p> <p>https://classroom.thenational.academy/lessons/finding-one-more-and-one-less-of-a-number-within-10-cnh62r</p> <p>Please encourage your child to complete the activities, whilst working through the video.</p> | <p><u>Comparing numbers within 10.</u></p> <p>https://classroom.thenational.academy/lessons/comparing-numbers-within-10-c8vp4d</p> <p>Please encourage your child to complete the activities, whilst working through the video.</p> | <p><u>Ordering two or more numbers within 10.</u></p> <p>https://classroom.thenational.academy/lessons/ordering-two-or-more-numbers-within-10-ccr32c</p> <p>Please encourage your child to complete the activities, whilst working through the video.</p> |
| <p>Cornerstones Topic</p> | <p>This week, we would like you to watch the following:</p> <p>LO: Which materials float and sink?</p> <p>In this lesson, we will be investigating different materials and their properties. We will be exploring which materials float and which materials sink, then we will be making comparisons while looking at their properties. Do all hard materials sink? Do all soft materials float? You will need a piece of paper and a pencil. If you would like to take part in the experiment you will need a coin or small metal object, a cotton ball or pad, stones, a pencil and a bowl of water. Otherwise, you can watch me conduct the experiment while observing the outcomes.</p> <p>https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c</p> | | | | |
| <p>PHSE / RE</p> | <p><u>PSHE</u></p> <p>In today's lesson you will be learning about yourself and what makes you special. You will use an enchanted mirror to look deep inside yourself to look at your inner qualities and know that you are as beautiful inside as you are outside.</p> <p>https://classroom.thenational.academy/lessons/all-about-me-c5h68d</p> <p><u>RE</u></p> <p>Why is it important to go to Mecca?</p> <p>https://www.bbc.co.uk/bitesize/clips/z4yr87h</p> | | | | |



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