

Weekly Home Learning Plan Year 5



Chilwell Croft Academy
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| | <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> | <u>Friday</u> |
|----------------|---|--|--|---|--|
| Reading | <p>Oak Academy Whole class reading Percy Jackson</p> <p>Answer the questions about what we have read so far in Percy Jackson.</p> | <p>Oak Academy Whole class reading Frank Cottrell Boyce - Cosmic</p> <p>Read the extract and answer the questions.</p> | <p>Oak Academy Whole class reading Frank Cottrell Boyce - The Unforgotten coat</p> <p>Read the extract and answer the questions.</p> | <p>Oak Academy Whole class reading Frank Cottrell Boyce - Millions</p> <p>Read the extract and answer the questions.</p> | <p>Oak Academy Whole class reading Percy Jackson</p> <p>Write a summary of the story so far.</p> |
| Writing | <p>Oak Academy The British by Benjamin Zephaniah: Lesson 1 https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec</p> <p>Watch the video to learn about the poet Benjamin Zephaniah and the historical context behind his poem The British.</p> | <p>Oak Academy The British by Benjamin Zephaniah: Lesson 2 https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c</p> <p>By watching this lesson, your child will be analysing a poem and the way it is written.</p> | <p>Oak Academy The British by Benjamin Zephaniah: Lesson 3 https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed</p> <p>Watch the video to learn about the writer's purpose for writing this poem and the reasons he made certain language choices.</p> | <p>Oak Academy The British by Benjamin Zephaniah: Lesson 4 https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvkgc</p> <p>Your child will be answering questions on the poem itself and then begin the process of planning our own poem inspired by The British.</p> | <p>Oak Academy The British by Benjamin Zephaniah: Lesson 5 https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c</p> <p>In this lesson, you will be writing your own recipe-style poem about the perfect school</p> |
| Maths | <p>White Rose Numbers to a million. Watch the video with your child and then let them have a go at the activity sheet. https://whiterosemaths.com/homelearning/year-5/week-2/</p> | <p>White Rose Compare and order numbers to a million. Watch the video with your child on comparing and ordering numbers to 1,000,000 and have a go at the activity sheet. https://whiterosemaths.com/homelearning/year-5/week-2/</p> | <p>White Rose Round numbers to 1,000,000. Watch the video with your child on rounding numbers to 1,000,000 and let them have a go at the activity sheet. https://whiterosemaths.com/homelearning/year-5/week-2/</p> | <p>White Rose Roman Numerals. Watch the video with your child on Roman Numerals and let them have a go at the activity sheet. https://whiterosemaths.com/homelearning/year-5/week-2/</p> | |

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| SPaG | <p><u>Oak Academy</u></p> <p>To explore word class Lesson 1 https://classroom.thenational.academy/lessons/to-explore-word-class-68tkjc</p> <p>Exploring word class. We will focus on identifying nouns, adjectives, adverbs and verbs in sentences. We then explore what prepositions are and identify these in sentences.</p> | <p><u>Oak Academy</u></p> <p>To explore expanded noun phrases Lesson 2 https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-64r3ec</p> <p>Exploring expanded noun phrases. We will start by introducing the adjective, adjective noun expression. Then we will look at adding in prepositional phrases and to identify these in an expanded noun phrase</p> | <p><u>Oak Academy</u></p> <p>To explore the function of fronted adverbials Lesson 3 https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6dhpcc</p> <p>Exploring fronted adverbials. We look at how they can be made up of words or phrases. Then we will explore how they are used to show, 'when', 'where' and 'how'</p> | <p><u>Oak Academy</u></p> <p>To explore pronouns Lesson 4 https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c</p> <p>Focusing on pronouns and the role they play in our writing.</p> | <p><u>Oak Academy</u></p> <p>Spelling words with endings which sound like /jəs/ spelt -cious or -tious Lesson 5 https://spellingframe.co.uk/spelling-rule/7/37-Endings-which-sound-like-spelt-cious-or-tious</p> <p>Practice spelling the words and then do the test.</p> |
| | Cornerstone | <p><u>Star Gazers</u></p> <p>1. Planet Top Trumps. Research the planets and fill in the Top Trumps cards from your pack. Now you can play Top Trumps with your family!</p> <p>2. Watch this video about night and day - https://www.youtube.com/watch?v=Wf-CRksTYGs Write a short explanation of how we get night and day.</p> | | | |
| PHSE / RE | <p><u>PHSE - Community</u></p> <p>Think about - What communities or community groups do you belong to? What are the good things about being part of a community? Who or what makes up our school community? What do you like about being part of it? Is there anything you dislike about being part of the school community?</p> <p>Draw a line in the middle of an A4 sheet of paper. In the left-hand column, write notes about things you like about the school community. In the right-hand column, note things that you dislike about the school community. Choose one of the 'dislikes' you listed and think about how you could change it for the better. Write their ideas on the back of your sheet of paper.</p> | | <p><u>Other Activities</u></p> <p><u>TTRS</u> – All children have a Times Table Rockstars Log in – please contact school if you are unsure of yours</p> <p><u>Epic Reading / Read Theory</u>– Your child can access 40,000 books to read at https://www.getepic.com/ Password is</p> <p><u>Sumdog</u> - All children have a Sumdog Log In – please contact school if you are unsure of yours</p> | | |

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| Reading | <p>Oak Academy Demon Dentist by David Walliams: Lesson 1 https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mu32d</p> <p>To engage with the text In this lesson, we will be introduced to the author and the book and use clues from the front cover and prologue to make some predictions about the story.</p> | <p>Oak Academy Demon Dentist by David Walliams: Lesson 2 https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-ccrp2d</p> <p>To answer questions on the text (Part 1) In this lesson, we will use the text to retrieve and infer answers to questions about chapter 3 - Whiter than White. We will explore the meaning of words and how to use a range of strategies when we come across unfamiliar words in our reading.</p> | <p>Oak Academy Demon Dentist by David Walliams: Lesson 3 https://classroom.thenational.academy/lessons/to-analyse-characters-cmu3gd</p> <p>To analyse characters In this lesson, we will explore the main characters in the text in more detail. For some people the death of the previous dentist will be a sensitive topic. If this applies to you, you may want to do the lesson with an adult. We will look closely at the author's choice of language and characterisation.</p> | <p>Oak Academy Demon Dentist by David Walliams: Lesson 4 https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-75j3je</p> <p>To answer questions on the text (Part 2) In this lesson, we will read the beginning of chapter 13 (Impro!), retrieving and inferring information from the text in order to answer questions. This includes understanding and explaining the order of events, as well as characters' feelings.</p> | <p>Oak Academy Demon Dentist by David Walliams: Lesson 5 https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-6mupar</p> <p>To analyse the author's use of language In this lesson, we will be analysing the author's choice of language. We will look at vocabulary meaning in depth and how words and phrases have been used specifically to add to an overall atmosphere, created purposefully by the author.</p> |
| Writing | <p>Oak Academy Wildcats non-chronological reports: Lesson 1 https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-6cwket</p> <p>To identify the features of a non-chronological report In this lesson, we will learn about non-chronological reports and identify their key features.</p> | <p>Oak Academy Wildcats non-chronological reports: Lesson 2 https://classroom.thenational.academy/lessons/to-investigate-the-letter-string-fer-64r3ce</p> <p>To investigate the letter string - fer In this lesson, we will explore an interesting letter string, -fer, and investigate the two different spelling patterns that occur when a suffix is added to words that contain this letter string.</p> | <p>Oak Academy Wildcats non-chronological reports: Lesson 3 https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae</p> <p>To develop knowledge of relative clauses In this lesson, we will learn about complex sentences and relative clauses.</p> | <p>Oak Academy Wildcats non-chronological reports: Lesson 4 https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-6mtp4e</p> <p>To develop and generate subject-specific vocabulary In this lesson, we will develop and generate subject-specific vocabulary to use in a non-chronological report about tigers. We will learn definitions and practise using vocabulary in sentences.</p> | <p>Oak Academy Wildcats non-chronological reports: Lesson 5 https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-6mtkec</p> <p>To develop a rich understanding of words associated with eating In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</p> |

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| Maths | <p>Oak Academy Ordering and comparing 6-digit numbers using number lines https://classroom.thenational.academy/lessons/ordering-and-comparing-6-digit-numbers-using-number-lines-cmw3cr In this lesson, we will be identifying the intervals on incomplete number lines and placing 6-digit numbers on number lines with different scales</p> | <p>Oak Academy Rounding 6-digit numbers to the nearest 100 000 and 10 000 https://classroom.thenational.academy/lessons/rounding-6-digit-numbers-to-the-nearest-100-000-and-10-000-6nhpcd In this lesson, we will be using number lines to round 6-digit numbers to the nearest multiple of 100 000 and 10 000</p> | <p>Oak Academy Rounding 6-digit numbers to the nearest 1000, 10 000 and 100 000 https://classroom.thenational.academy/lessons/rounding-6-digit-numbers-to-the-nearest-1000-10-000-and-100-000-65gked In this lesson, we will be using number lines to round 6-digit numbers to the nearest multiple of 1000, 10 000 and 100 000.</p> | <p>Oak Academy Solving problems involving rounding https://classroom.thenational.academy/lessons/solving-problems-involving-rounding-74ukac In this lesson, we will use knowledge of rounding to the nearest 1000, 10 000 and 100 000 to solve problems involving rounding.</p> | <p>Oak Academy Solving problems involving place value and rounding https://classroom.thenational.academy/lessons/solving-problems-involving-place-value-and-rounding-c9k66d In this lesson, we will be applying our knowledge of place value and rounding to different problems using these strategies.</p> |
| SPaG | <p>Oak Academy Exploring tense: Lesson 1 https://classroom.thenational.academy/lessons/to-explore-using-the-simple-past-present-and-future-tense-c5h32d To explore using the simple past, present and future tense In this lesson, we will look at the different tenses (past, present and future), then explore how verbs change when they are in the simple past if they are regular or irregular verbs.</p> | <p>Oak Academy Exploring tense: Lesson 2 https://classroom.thenational.academy/lessons/to-explore-the-past-present-and-future-progressive-tense-6dj2c To explore the past, present and future progressive tense In this lesson, we will revise the three tenses: past, present, future. We will then break them down into past, present and future progressive tense. Lastly, we will recap knowledge of how regular and irregular verbs change in the past tense.</p> | <p>Oak Academy Exploring tense: Lesson 3 https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd To revise the past, present and future progressive tense In this lesson, we will review the past, present and future progressive tense.</p> | <p>Oak Academy Exploring apostrophes: Lesson 4 https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-ctk38r To explore the function of apostrophes In this lesson, we will explore using apostrophes for both possession and contraction. Additionally, we will practise writing some sentences, linked to our Highwayman unit, using apostrophes.</p> | <p>Oak Academy Exploring apostrophes: Lesson 5 https://classroom.thenational.academy/lessons/to-revise-using-apostrophes-68vk0c To revise using apostrophes This lesson will build on our learning from Lesson 3 of the first outcome in this unit. We will explore how to use apostrophes for plural possession, investigate how and why we can use apostrophes for contraction and there will be plenty of games and sentence writing opportunities.</p> |

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| Cornerstone | <p><u>Star Gazers</u></p> <ol style="list-style-type: none">1. Use the internet (using 'safesearchforkids') to research Galileo and make an information poster about him.2. Create a picture of the solar system showing the planets' distance from the sun. | | |
| PHSE / RE | <table border="1"><tr><td data-bbox="136 454 1050 1180"><p><u>PHSE - Independence and Responsibility</u></p><p>Ask your child these questions:</p><ul style="list-style-type: none">• What does it mean to be 'grown-up'?• Are you looking forward to growing up?• Why do some young people want to grow up more quickly than others?• What kind of things are you looking forward to about growing up?• What kind of things are you not looking forward to about growing up?<p>Help your child to recognise that some of the things they said they were looking forward to about growing up were to do with having more independence and that some of the things they said they weren't looking forward to about growing up were to do with having more responsibility.</p><p>Help your child to appreciate that, usually, with increased independence comes greater responsibility. Then discuss the following questions:</p><ul style="list-style-type: none">• What responsibilities do they already have for keeping themselves safe? At school? At home?• What responsibilities do they already have for helping others to stay safe? At school? At home?<p><u>Black History Month</u></p><p>Find out what you can about black children's writer and make a some fact files.</p></td><td data-bbox="1050 454 2001 1180"><p>Other Activities</p><p><u>TTRS</u> – All children have a Times Table Rockstars Log in – please contact school if you are unsure of yours</p><p><u>Epic Reading / Read Theory</u>– Your child can access 40,000 books to read at https://www.getepic.com/ Password is</p><p><u>Sumdog</u> - All children have a Sumdog Log In – please contact school if you are unsure of yours</p></td></tr></table> | <p><u>PHSE - Independence and Responsibility</u></p> <p>Ask your child these questions:</p> <ul style="list-style-type: none">• What does it mean to be 'grown-up'?• Are you looking forward to growing up?• Why do some young people want to grow up more quickly than others?• What kind of things are you looking forward to about growing up?• What kind of things are you not looking forward to about growing up? <p>Help your child to recognise that some of the things they said they were looking forward to about growing up were to do with having more independence and that some of the things they said they weren't looking forward to about growing up were to do with having more responsibility.</p> <p>Help your child to appreciate that, usually, with increased independence comes greater responsibility. Then discuss the following questions:</p> <ul style="list-style-type: none">• What responsibilities do they already have for keeping themselves safe? At school? At home?• What responsibilities do they already have for helping others to stay safe? At school? At home? <p><u>Black History Month</u></p> <p>Find out what you can about black children's writer and make a some fact files.</p> | <p>Other Activities</p> <p><u>TTRS</u> – All children have a Times Table Rockstars Log in – please contact school if you are unsure of yours</p> <p><u>Epic Reading / Read Theory</u>– Your child can access 40,000 books to read at https://www.getepic.com/ Password is</p> <p><u>Sumdog</u> - All children have a Sumdog Log In – please contact school if you are unsure of yours</p> |
| <p><u>PHSE - Independence and Responsibility</u></p> <p>Ask your child these questions:</p> <ul style="list-style-type: none">• What does it mean to be 'grown-up'?• Are you looking forward to growing up?• Why do some young people want to grow up more quickly than others?• What kind of things are you looking forward to about growing up?• What kind of things are you not looking forward to about growing up? <p>Help your child to recognise that some of the things they said they were looking forward to about growing up were to do with having more independence and that some of the things they said they weren't looking forward to about growing up were to do with having more responsibility.</p> <p>Help your child to appreciate that, usually, with increased independence comes greater responsibility. Then discuss the following questions:</p> <ul style="list-style-type: none">• What responsibilities do they already have for keeping themselves safe? At school? At home?• What responsibilities do they already have for helping others to stay safe? At school? At home? <p><u>Black History Month</u></p> <p>Find out what you can about black children's writer and make a some fact files.</p> | <p>Other Activities</p> <p><u>TTRS</u> – All children have a Times Table Rockstars Log in – please contact school if you are unsure of yours</p> <p><u>Epic Reading / Read Theory</u>– Your child can access 40,000 books to read at https://www.getepic.com/ Password is</p> <p><u>Sumdog</u> - All children have a Sumdog Log In – please contact school if you are unsure of yours</p> | | |

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| Reading | <p>Oak Academy History VIP: Mary Anning by Kay Barnham: Lesson 1 https://classroom.thenational.academy/lessons/to-introduce-the-context-and-genre-of-a-text-68uk4e To introduce the context and genre of a text In this lesson we will analyse the front cover to infer the genre and subject of the text. We will then explore some of the key features of non-fiction texts and consider their purpose.</p> | <p>Oak Academy History VIP: Mary Anning by Kay Barnham: Lesson 2 https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-6gv32c To answer retrieval questions In this lesson we will focus on developing retrieval skills. We will read sections of text and answer retrieval questions.</p> | <p>Oak Academy History VIP: Mary Anning by Kay Barnham: Lesson 3 https://classroom.thenational.academy/lessons/to-answer-language-questions-part-1-6hhkec To answer language questions (Part 1) In this lesson we will read sections of the text and answer questions about the author's use of language.</p> | <p>Oak Academy History VIP: Mary Anning by Kay Barnham: Lesson 4 https://classroom.thenational.academy/lessons/to-answer-language-questions-part-2-64wk0c To answer language questions (Part 2) In this lesson we will read sections of the text and answer questions about the author's use of language. We will also consider synonyms to answer 'find and copy' style questions.</p> | <p>Oak Academy History VIP: Mary Anning by Kay Barnham: Lesson 5 https://classroom.thenational.academy/lessons/to-make-inferences-based-on-a-text-70r3ad To make inferences based on a text In this lesson we will read sections of the text and answer inference questions.</p> |
| Writing | <p>Oak Academy Inspirational figures - Biographical writing: Lesson 1 https://classroom.thenational.academy/lessons/to-identify-features-of-a-biography-c4w3jt To identify features of a biography In this lesson, we will introduce what a biography is, we will look at the features of a biography and we will find examples of features in a biography.</p> | <p>Oak Academy Inspirational figures - Biographical writing: Lesson 2 https://classroom.thenational.academy/lessons/to-investigate-unstressed-vowels-in-polysyllabic-words-69gkcr To investigate unstressed vowels in polysyllabic words In this lesson, we will investigate unstressed vowel sounds in polysyllabic words and notice some of the patterns within these words.</p> | <p>Oak Academy Inspirational figures - Biographical writing: Lesson 3 https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjde-clauses-6mu6ae To revise the past, present and future progressive tense In this lesson, we will review the past, present and future progressive tense.</p> | <p>Oak Academy Inspirational figures - Biographical writing: Lesson 4 https://classroom.thenational.academy/lessons/to-gather-information-on-an-inspirational-figure-74u68d To gather information on an inspirational figure In this lesson, we will research and gather information on Harriet Tubman, who escaped slavery to become a leading abolitionist. She led hundreds of enslaved people to freedom along the route of the Underground Railroad.</p> | <p>Oak Academy Inspirational figures - Biographical writing: Lesson 5 https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-being-hard-working-65gkcc To develop a rich understanding of words associated with being hard-working In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</p> |

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| Maths | <p>Oak Academy Investigating Roman Numerals up to 100 https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-100-6guk8c In this lesson, we will be identifying the way to write the corresponding Roman Numerals for values between 1 and 100.</p> | <p>Oak Academy Investigating Roman Numerals up to 1000 https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-1000-61k32r In this lesson, we will be identifying the way to write the corresponding Roman Numerals for values between 1 and 1000.</p> | <p>Oak Academy Solving problems involving Roman Numerals https://classroom.thenational.academy/lessons/solving-problems-involving-roman-numerals-6gt36d In this lesson, we will solve problems involving Roman Numerals. Our focus will be on: missing values in equations and correcting Roman Numeral errors.</p> | <p>Oak Academy Using and explaining addition strategies https://classroom.thenational.academy/lessons/using-and-explaining-addition-strategies-60t6ce In this lesson, we will be learning how to use different addition strategies (e.g. partitioning, commutativity and rounding and adjusting) in order to solve Magic Squares.</p> | <p>Oak Academy Using and explaining addition and subtraction strategies https://classroom.thenational.academy/lessons/using-and-explaining-addition-and-subtraction-strategies-6hk38c In this lesson, we will be learning how to use the most efficient addition and subtraction strategies. We will apply this knowledge to solving addition pyramids.</p> |
| SPaG | <p>Oak Academy Suffixes: plurals: Lesson 1 https://classroom.thenational.academy/units/suffixes-plurals-1feb To investigate suffixes: Plurals In this lesson, we will investigate plural suffixes and adding the s and es suffixes to nouns.</p> | <p>Oak Academy Suffixes: plurals: Lesson 2 https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-cgwket To practise and apply knowledge of suffixes: Plurals, including test In this lesson, we will look at the application of spelling rules for plural suffixes, use several spelling strategies, and take a spelling test.</p> | <p>Oak Academy Suffixes: ate -en -ify -ise -tion -ity -ness -al -ic -ary -ery -ful -less: Lesson 1 https://classroom.thenational.academy/units/suffixes-ate-en-ify-ise-tion-ity-ness-al-ic-ary-ery-ful-less-d62b To investigate suffixes: - ate -en -ify -ise In this lesson, we will investigate suffixes that change the word class of a word from a noun/ adjective to a verb and explore appropriate spelling rules associated with the addition of - ate -en -ify - ise.</p> | <p>Oak Academy ity -ness -al -ic -ary -ery -ful -less: Lesson 2 https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-ify-ise-suffixes-including-a-test-60r30e To practise and apply knowledge of suffixes -ate, -en, -ify, -ise suffixes, including a test In this lesson, we will practise spelling strategies for suffixes that change the word class of a word from a noun/ adjective to a verb and explore appropriate spelling rules associated with the addition of the 4 suffixes - ate -en -ify - ise.</p> | <p>Oak Academy ity -ness -al -ic -ary -ery -ful -less: Lesson 3 https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ic-al-and-ity-tion-ness-including-test-65jk6d To practise and apply knowledge of suffixes: -ic, -al and -ity -tion -ness, including test In this lesson, we will practise and apply rules for adding suffixes and learn a new strategy to help us remember and spot patterns between spellings with the 5 suffixes from last lesson: -al, -ic and -tion, -ity, -ness.</p> |

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| Cornerstones | <p><u>Star Gazers</u></p> <p>1. Use the internet (using 'safesearchforkids') to research the phases of the moon and make a leaflet about it.</p> | |
| PHSE / RE | <p><u>RE - Participating and willing to lead</u></p> <p>Ask your child these questions:</p> <p>How can you participate in the school community?</p> <p>As you get to the top of the school, your role changes when taking part, from a follower to a leader.</p> <p>Do you have any experience of leading in school?</p> <p>What responsible roles could you take on in school?</p> <p>Eg. School Council, Play Leader, Librarian, Register Monitor, Class Equipment Monitor</p> <p>Can you think of any more?</p> <p>What responsibilities would you have if you took on a leadership role?</p> <p>Listening to others, sharing ideas, setting a good example, following the rules, being creative – having ideas, administration</p> <p><u>Black History Month</u></p> <p>Watch the video about Rosa Parks here: https://www.bbc.co.uk/teach/class-clips-video/true-stories-rosa-parks/z7rtvk7</p> <p>Write a newspaper article about what happened.</p> | <p>Other Activities</p> <p><u>TTRS</u> – All children have a Times Table Rockstars Log in – please contact school if you are unsure of yours</p> <p><u>Epic Reading / Read Theory</u>– Your child can access 40,000 books to read at https://www.getepic.com/ Password is hns7336. Please only go on your own name</p> <p><u>Sumdog</u> - All children have a Sumdog Log In – please contact school if you are unsure of yours</p> |

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| | <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> | <u>Friday</u> |
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| Reading | <p><u>Oak Academy</u> History VIP: Benjamin Zephaniah: Lesson 1 https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec To learn about a poet and the historical context of a poem In this lesson you will be learning about the poet Benjamin Zephaniah and the historical context behind his poem The British</p> | <p><u>Oak Academy</u> History VIP: Benjamin Zephaniah: Lesson 2 https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c To read and analyse a poem In this lesson, we will be analysing a poem and the way it is written.</p> | <p><u>Oak Academy</u> History VIP: Benjamin Zephaniah: Lesson 3 https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed To explore the writer's purpose In this lesson, we'll be discussing the writer's purpose for writing this poem and the reasons he made certain language choices.</p> | <p><u>Oak Academy</u> History VIP: Benjamin Zephaniah: Lesson 4 https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvkgc To answer questions on a poem and to plan my own poem In this lesson, we will be answering questions on the poem itself and then begin the process of planning our own poem inspired by The British.</p> | <p><u>Oak Academy</u> History VIP: Benjamin Zephaniah: Lesson 5 https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c To write my own recipe poem In this lesson, we will be writing our own recipe-style poem about the perfect school.</p> |

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| Writing | <p><u>Oak Academy</u> Inspirational figures - Biographical writing: Lesson 6 https://classroom.thenational.academy/lessons/to-plan-a-biography-c8wp6d To plan a biography: In this lesson, we will plan our biography on Harriet Tubman, who led hundreds of enslaved people to freedom. We will use our previous notes from Lesson 4 and collate them into a plan ready to write.</p> | <p><u>Oak Academy</u> Inspirational figures - Biographical writing: Lesson 7 https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-unstressed-vowels-in-polysyllabic-words-including-test-6gvk6c To practise and apply knowledge of unstressed vowels in polysyllabic words, including test In this lesson, we will apply our knowledge of unstressed vowels in polysyllabic words to further practise spellings, use a spelling strategy for the words in the spelling list from last spelling lesson, and take a test at the end of the lesson</p> | <p><u>Oak Academy</u> Inspirational figures - Biographical writing: Lesson 8 https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-cmwkgr To write a biography (Part 1) In this lesson, we will write the first three paragraphs of our biography of Harriet Tubman. Harriet Tubman led hundreds of enslaved people to freedom along the route of the Underground Railroad</p> | <p><u>Oak Academy</u> Inspirational figures - Biographical writing: Lesson 9 https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6njpad To write a biography (Part 2): In this lesson, we will complete our writing of a biography on Harriet Tubman, who led hundreds of enslaved people to freedom along the route of the Underground Railroad. We will write our third paragraph of the main body and then our conclusion.</p> | <p><u>Oak Academy</u> Inspirational figures - Biographical writing: Lesson 10 https://classroom.thenational.academy/lessons/to-edit-a-biography-ctj32c To edit a biography In this lesson, we will discuss what editing is and what an editor does. Then we will practise editing together. The pupils will then edit their own writing.</p> |
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| Maths | <p><u>Oak Academy Lesson 3</u> Adding and subtracting using multiples of 10, 100, 1000, 10 000 and 100 000 https://classroom.thenational.academy/lessons/adding-and-subtracting-using-multiples-of-10-100-1000-10-000-and-100-000-60upcc In this lesson, we will learn how to use the 'derived facts' and 'make 10' strategies to solve equations involving multiples of 10, 100, 1000, 10 000 and 100 000</p> | <p><u>Oak Academy Lesson 4</u> Adding and subtracting using the 'round and adjust' strategy https://classroom.thenational.academy/lessons/adding-and-subtracting-using-the-round-and-adjust-strategy-chk64e In this lesson, we will learn how to use the 'round and adjust' strategy to solve addition and subtraction equations.</p> | <p><u>Oak Academy Lesson 5</u> Adding and subtracting using partitioning https://classroom.thenational.academy/lessons/adding-and-subtracting-using-partitioning-61h3cd In this lesson, we will use partitioning to add and subtract large integers, both where regrouping is required and where it is not needed.</p> | <p><u>Oak Academy Lesson 6</u> Rounding to estimate https://classroom.thenational.academy/lessons/rounding-to-estimate-ccr62d In this lesson, we will apply our understanding of rounding to the nearest multiples of 10 000 and 1000 to estimate the answer to addition equations.</p> | <p><u>Oak Academy Lesson 7</u> Adding using the column method https://classroom.thenational.academy/lessons/adding-using-the-column-method-6wt64c In this lesson, we will learn how to use the column method in order to solve addition equations.</p> |
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| SPaG | <p><u>Oak Academy</u> Homophones: Lesson 1 https://classroom.thenational.academy/lessons/to-investigate-homophones-69jk0r To investigate homophones: In this lesson, we will investigate homophones in detail, learn what homophones are, and explore the meaning of words in depth, spotting spelling rules</p> | <p><u>Oak Academy</u> Homophones: Lesson 2 https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-6xk36d To practise and apply knowledge of homophones, including test In this lesson, we will review homophones and spelling rules from the last spelling lesson. We will use an exciting new strategy to help us remember our spelling words and a spelling test at the end of the lesson.</p> | <p><u>Oak Academy</u> Syllables: -fer syllables Lesson 1 https://classroom.thenational.academy/lessons/to-investigate-the-letter-string-fer-64r3ce To investigate the letter string -fer In this lesson, we will explore an interesting letter string, -fer, and investigate the two different spelling patterns that occur when a suffix is added to words that contain this letter string.</p> | <p><u>Oak Academy</u> Syllables: -fer syllables: Lesson 2 https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-letter-string-fer-including-test-70rp8c To practise and apply knowledge of the letter string -fer, including test In this lesson, we will review the spelling rules and patterns associated with the letter string -fer and use a spelling strategy to remember our spelling words before a spelling test at the end of the lesson</p> | <p><u>Oak Academy</u> Suffixes: -tion / -cian / -sion / -ssion. Lesson 1 https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-cian-sion-ssion-c8up2c To investigate suffixes: -tion, -cian, -sion, -ssion In this lesson, we will investigate the suffixes -tion, -ssion, -sion and -cian.</p> |
| | <p>Star Gazers <u>LO – What are stars and star constellations?</u> 1. https://classroom.thenational.academy/lessons/what-are-stars-and-star-constellations-chjp6c</p> | | | | |
| PHSE / RE | <p><u>RE - Participating and willing to lead</u> Ask your child these questions: How can you participate in the school community? As you get to the top of the school, your role changes when taking part, from a follower to a leader. Do you have any experience of leading in school? What responsible roles could you take on in school? Eg. School Council, Play Leader, Librarian, Register Monitor, Class Equipment Monitor Can you think of any more?</p> | | <p>Other Activities <u>TTRS</u> – All children have a Times Table Rockstars Log in – please contact school if you are unsure of yours <u>Epic Reading / Read Theory</u>– Your child can access 40,000 books to read at https://www.getepic.com/ Password is hns7336. Please only go on your own name</p> | | |

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What responsibilities would you have if you took on a leadership role?

Listening to others, sharing ideas, setting a good example, following the rules, being creative – having ideas, administration

Black History Month

Sumdog - All children have a Sumdog Log In – please contact school if you are unsure of yours